

PE and Sport Premium Outcomes Spend 2019/20



What is Sport Premium and how much will the school get?

Sport Premium is an amount of money which the government has agreed to allocate to schools to make additional and sustainable improvements to the quality of PE and sport they offer. The funding amount schools receive is based upon the number of children of primary age the school has. For the academic year 2019/20, St. John's has been allocated £17,804.

Specific actions to achieve the above will include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the School Games

What impact will the premium have on pupils' PE and sport participation and attainment?

The impact of how we spend our funding is evaluated termly against the following five key indicators (afPE, 2019):

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Completed termly, the tables below evaluate the strategies used by the school against the 5 key indicators and indicates the relative cost and impact of each.

Key:

Cost - red (£500+), yellow (£100-£499) or green (£0-£99).

Autumn Term

Activity	Engagement	Raising Profile	Staff Development	Broader Experiences	Increased Participation	Cost	Evidence	Impact - How many? How often?
Employment of a Sports Coach	✓	✓	✓	✓	✓		Observations of lessons, Reviewed curriculum map	Improved Quality of Learning - PE Lesson - All children, once a week
IPSSA Membership		✓		✓	✓		Boys Football Fixtures, Netball Fixtures	Improved Participation - 10-15 boys and 10-15 girls over the term
School Games Membership		✓	✓	✓	✓		Boys Football Tournament, Girls Football Tournament	Improved Participation - 8-10 boys and 8-10 girls over the term
Supply Cover for Competitions and Festivals			✓	✓	✓		Enable as many competitions as possible to take place	Improved Participation - 0 boys and 16-18 girls over the term
Replenish Sports Kit Items		✓			✓		Enable all children in a given team to have a full kit	Improved participation - 8-10 boys

								and 8-10 girls over the term
18 x Stopwatches	✓	✓		✓			Enable children to set personal challenges and time activities	Improved Learning Opportunities - PE Lessons - All children, twice a week
New Netball Posts	✓	✓			✓		Improved equipment and more equipment	Improved Equipment - All children through curriculum delivery and Netball Club children
Table Tennis Equipment	✓	✓		✓	✓		New equipment so the children can use the table tennis tables	All children through PE lessons and Years 2-6 at playtimes
Basketball Backboard	✓	✓			✓		Replacing broken backboard	Improved Equipment - All children through curriculum delivery and Basketball Club children

Spring Term

Activity	Engagement	Raising Profile	Staff Development	Broader Experiences	Increased Participation	Cost	Evidence	Impact - How many? How often?
Employment of a Sports Coach	✓	✓	✓	✓	✓		Observations of lessons, Reviewed curriculum map	Improved Quality of Learning - PE Lesson - All children, once a week
IPSSA Membership		✓		✓	✓	Paid in Previous Term	Boys Football Fixtures, Netball Fixtures	Improved Participation - 10-15 boys and 10-15 girls over the term
School Games Membership		✓	✓	✓	✓	Paid in Previous Term	U9 Dodgeball, U11 Dodgeball, U11 Basketball, U11 Hockey, U9 Basketball	Improved Participation - 12-15 boys and 12-15 girls over the term
Coach for Netball Masterclass				✓	✓		Enables all to attend	Broader experiences - 14 boys and 16 girls for this event
Supply Cover for Competitions and Festivals			✓	✓	✓		Enable as many competitions as possible to take place	Improved Participation - 23 boys and 23 girls over the term

Building a backboard so the table tennis balls don't go over the fence	✓	✓		✓	✓		Backboard built and balls not getting lost	Enable tables to be used again by all children through PE lessons and Years 2-6 at playtimes
Equipment for Class R PE, play and activities	✓			✓	✓		Improved equipment and more equipment	Improved Participation - 16 boys and 15 girls
CPD - PE and the new OFSTED Framework		✓	✓				1 x members of staff attended the course	One off course that PE Lead attended to support development of PE subject

Summer Term

Activity	Engagement	Raising Profile	Staff Development	Broader Experiences	Increased Participation	Cost	Evidence	Impact - How many? How often?
Employment of a Sports Coach	✓	✓	✓	✓	✓		Observations of lessons	Improved Quality of Learning - PE Lesson - Key worker children, once a week
Scooter Pods and Installation	✓	✓		✓	✓		New pods to enable more children to bike or scoot to school and raise the profile of doing so	All children have access. Limit of 24 bikes and 33 scooters.

Swimming Data:

Swimming lessons take place in the Summer Term. As soon as lessons and assessments have taken place, the data will be added to this document.

Curriculum Objective	Number of pupils meeting	% of cohort meeting
swim competently, confidently and proficiently over a distance of at least 25 metres	N/A - Should have been completed in summer term	N/A - Should have been completed in summer term
use a range of strokes effectively	N/A - Should have been completed in summer term	N/A - Should have been completed in summer term
perform safe self-rescue in different water-based situations	N/A - Should have been completed in summer term	N/A - Should have been completed in summer term

Further Evidence:

Retained School Games Mark - Gold Award - 2019/20

For more details on the PE and Sport Premium please visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sportfunding>

AFPE (2019) <http://www.afpe.org.uk/physical-education/wp-content/uploads/5-Key-Indicators.pdf>