

## Impact of the COVID-19 pandemic on the data we publish

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in 2019/20 or 2020/21. As a result of this, the government announced that it would not publish school or college level results data in autumn 2020 or autumn 2021.

Information on what this means for the way school and college accountability will operate for 2019/20, 2020/21 and 2021/22 can be found here (<https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures>).

# St John's Church of England Voluntary Aided Primary School, Ipswich (URN: 124781)

## School performance summary 2018/2019

### Key stage 2 headline measures

This is revised data for 2018/19.

### Progress in reading, writing and maths

#### Reading

Number of pupils = 30

Pupils with adjusted scores = 0

**Well above average 4.73**

Confidence interval  
2.5 to 6.9

#### Writing

Number of pupils = 30

Pupils with adjusted scores = 0

**Average 1.51**

Confidence interval  
-0.5 to 3.5

#### Maths

Number of pupils = 30

Pupils with adjusted scores = 0

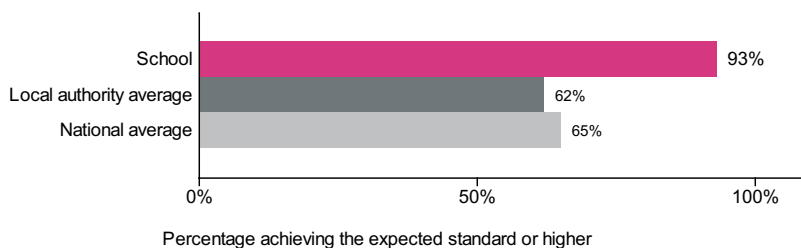
**Well above average 3.58**

Confidence interval  
1.7 to 5.5

### Reading, writing and maths combined

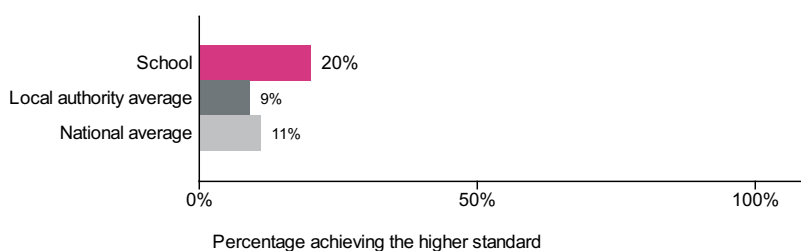
#### Percentage of pupils achieving the expected standard or higher

Number of pupils = 30



#### Percentage of pupils achieving the higher standard

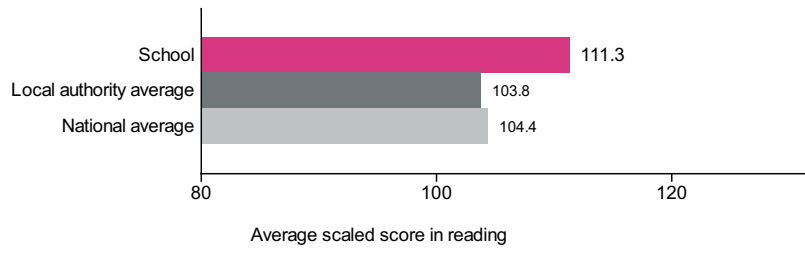
Number of pupils = 30



# Average scaled score in:

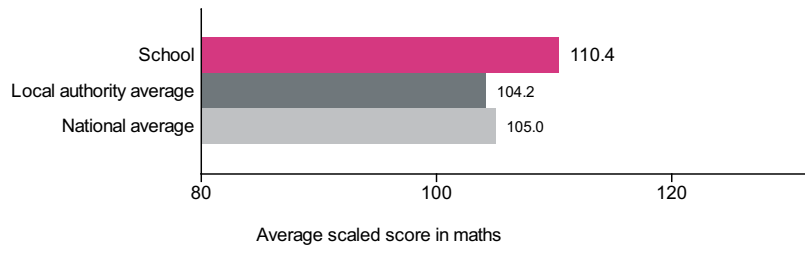
## Reading

Number of pupils = 30



## Maths

Number of pupils = 30



## Key stage 2 disadvantaged

This is revised data for 2018/19.

### Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	<b>3.11</b>	<b>0.88</b>	<b>5.29</b>
Confidence interval	-2.9 to 9.2	-4.7 to 6.5	0.0 to 10.6
Number of disadvantaged pupils	4	4	4
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	0.32	0.27	0.37
National average for disadvantaged pupils	Like-for-like -0.62	Like-for-like -0.50	Like-for-like -0.71

### Prior attainment of disadvantaged pupils - 3 year trends

Group	2017		2018		2019	
	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis
Number of pupils	27	2	27	2	26	4
Prior attainment (based on key stage 1 average point score)	17.70	17.00	16.06	15.50	17.42	17.88

### Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	16	2	14	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	4.87	4.69	4.58	1.52
National average	0.02	0.65	0.03	0.33	0.03	0.25
Difference	N/A	N/A	4.84	4.36	4.55	1.27
Confidence interval	N/A	N/A	1.8 to 7.9	-3.9 to 13.2	1.3 to 7.8	-7.0 to 10.1

### Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	16	2	14	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	1.39	-0.06	1.65	1.81
National average	0.02	0.71	0.04	0.29	0.02	0.18
Difference	N/A	N/A	1.35	-0.34	1.63	1.63
Confidence interval	N/A	N/A	-1.4 to 4.2	-7.9 to 7.8	-1.3 to 4.6	-6.1 to 9.7

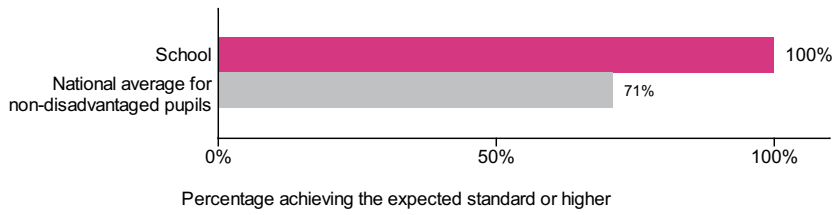
### Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	16	2	14	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	3.61	3.91	3.55	6.68
National average	0.03	0.90	0.04	0.42	0.02	0.23
Difference	N/A	N/A	3.57	3.49	3.52	6.45
Confidence interval	N/A	N/A	1.0 to 6.3	-3.6 to 11.4	0.7 to 6.4	-0.8 to 14.2

# Reading, writing and maths combined

## Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 4

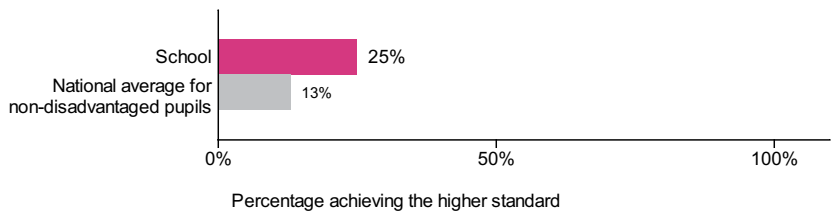


## Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	16	2	14	2
Percentage	N/A	N/A	88	100	100	100
National average	7	8	58	62	95	96
Difference	N/A	N/A	30	38	5	4

## Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 4



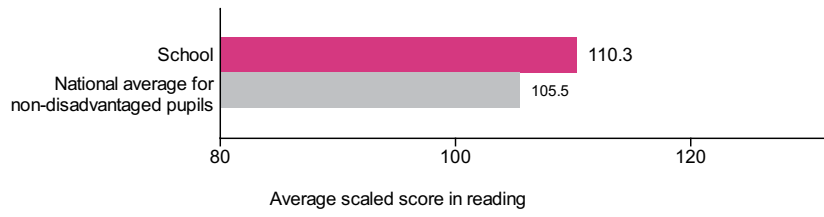
## Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	16	2	14	2
Percentage	N/A	N/A	6	0	36	50
National average	0	0	2	2	29	31
Difference	N/A	N/A	5	-2	7	19

# Average scaled score for disadvantaged pupils in:

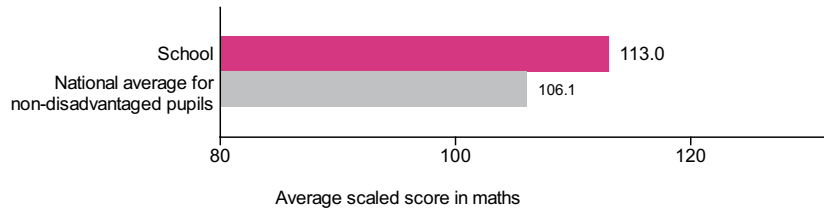
## Reading

Number of disadvantaged pupils = 4



## Maths

Number of disadvantaged pupils = 4



## Key stage 2 three year average

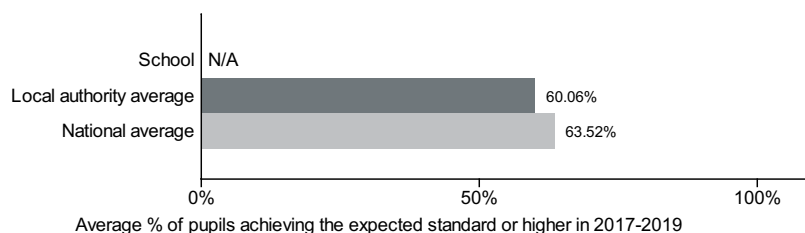
This is revised data for 2018/19.

### Percentage of pupils achieving expected standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 30

Number of pupils in 2018 = 30

Number of pupils in 2019 = 30

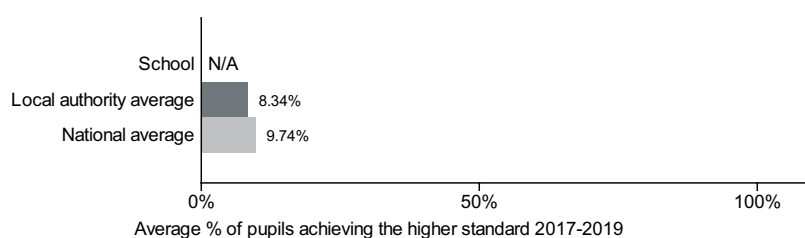


### Percentage of pupils achieving higher standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 30

Number of pupils in 2018 = 30

Number of pupils in 2019 = 30



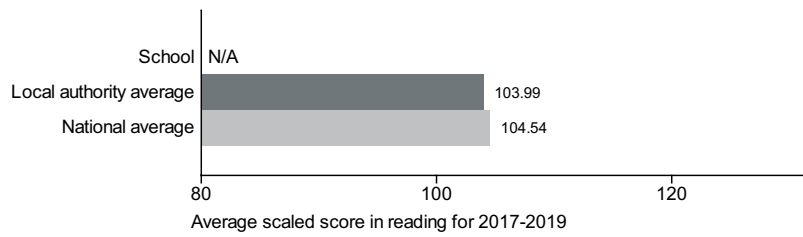
# Average scaled score in:

## Reading, 2017-2019

Number of pupils in 2017 = 30

Number of pupils in 2018 = 30

Number of pupils in 2019 = 30

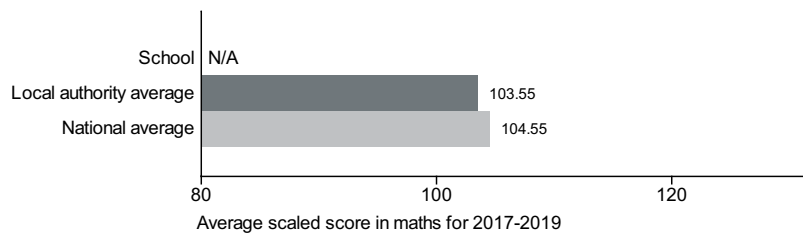


## Maths, 2017-2019

Number of pupils in 2017 = 30

Number of pupils in 2018 = 30

Number of pupils in 2019 = 30










## Key stage 2 results over 3 years

This is revised data for 2018/19.




### Progress in reading

	2017	2018	2019
Number of pupils	28	29	30
Pupils with adjusted scores	N/A	0	0
School progress score	1.65	3.20	4.73
Confidence interval	-0.7 to 3.9	1.0 to 5.4	2.5 to 6.9
Progress banding	N/A	 Well above average	 Well above average
Local authority average	-0.51	-0.65	-0.72
National average	0.00	0.03	0.03

### Progress in writing

	2017	2018	2019
Number of pupils	29	29	30
Pupils with adjusted scores	N/A	0	0
School progress score	1.04	3.81	1.51
Confidence interval	-1.2 to 3.2	1.7 to 5.9	-0.5 to 3.5
Progress banding	 Average	 Well above average	 Average
Local authority average	-0.29	-0.47	-0.63
National average	0.00	0.03	0.03

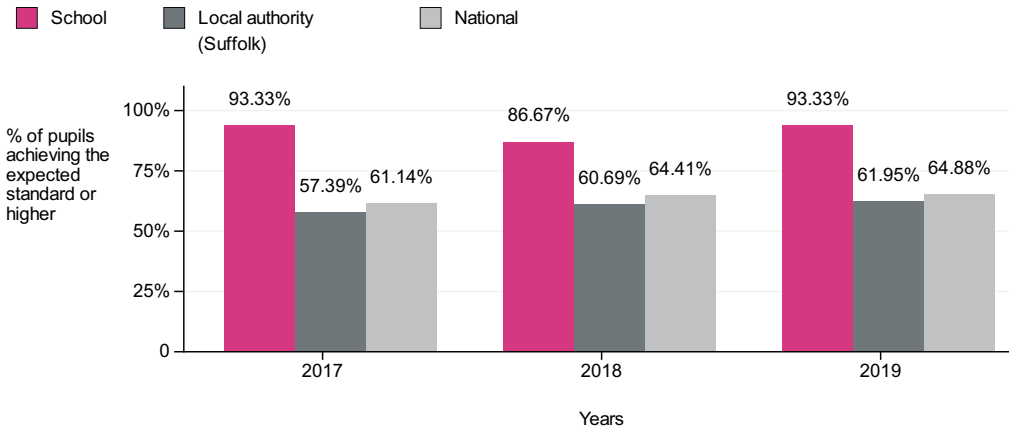
### Progress in maths

	2017	2018	2019
Number of pupils	28	29	30
Pupils with adjusted scores	N/A	0	0
School progress score	4.54	6.10	3.58
Confidence interval	2.4 to 6.6	4.1 to 8.1	1.7 to 5.5
Progress banding	 Well above average	 Well above average	 Well above average
Local authority average	-1.10	-0.97	-0.91
National average	0.00	0.03	0.03

# Reading, writing and maths combined

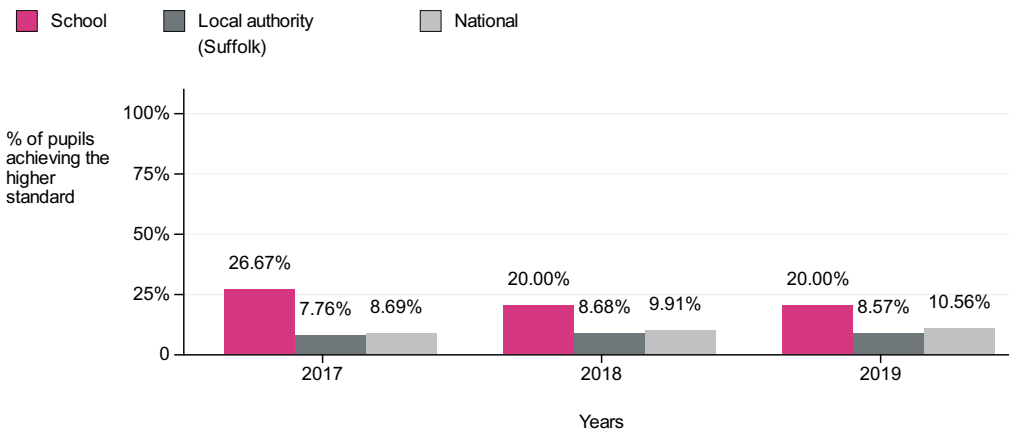
## Percentage of pupils achieving the expected standard or higher

Number of pupils in 2017 = 30  
Number of pupils in 2018 = 30  
Number of pupils in 2019 = 30



## Percentage of pupils achieving the higher standard

Number of pupils in 2017 = 30  
Number of pupils in 2018 = 30  
Number of pupils in 2019 = 30



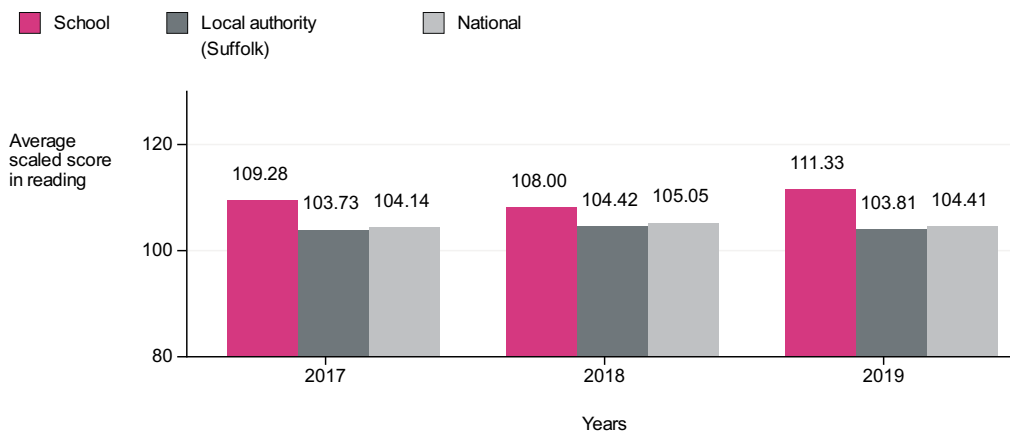
## Average scaled scores in:

### Reading

Number of pupils in 2017 = 30

Number of pupils in 2018 = 30

Number of pupils in 2019 = 30

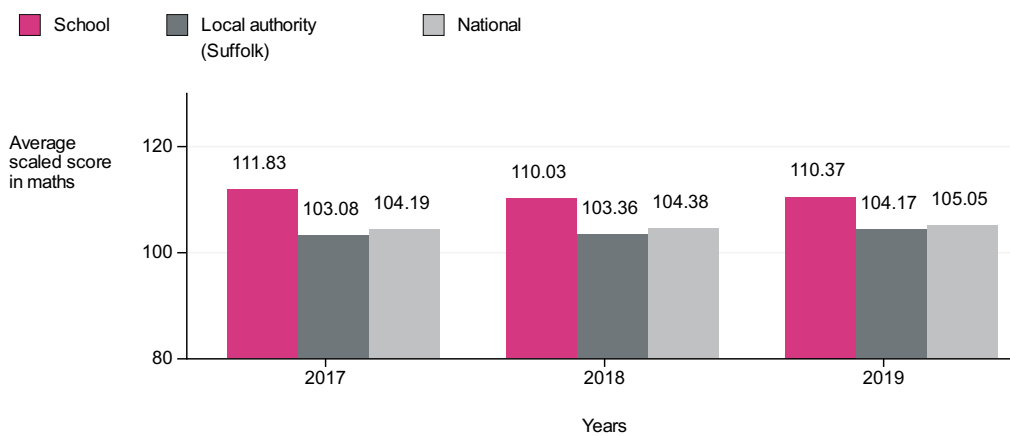


### Maths

Number of pupils in 2017 = 30

Number of pupils in 2018 = 30

Number of pupils in 2019 = 30



# Key stage 2 headline reports

## Reading progress and attainment by pupil group

Key stage 2 reading by pupil group													
Breakdown	Reading progress					Reading attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
<b>All pupils</b>	30	4.73	0.03	4.73	0.00	30	93	73	70	27	111.3	104.4	
Male	11	3.16	-0.54	3.16	-0.58	11	91	69	55	22	109.5	103.3	
Female	19	5.65	0.62	5.65	0.61	19	95	78	79	32	112.4	105.5	
Disadvantaged	4	3.11	0.32	3.11	0.30	4	100	78	50	31	110.3	105.5	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-0.62		-0.66			62		17		101.9	
Ever 6 FSM	2	1.52	0.31	1.52	0.28	2	100	78	50	31	110.5	105.5	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-0.61		-0.65			62		17		101.9	
Children looked after	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-0.28		-0.37			50		12		100.3	
Other	26	4.98	0.32	4.98	0.30	26	92	78	73	31	111.5	105.5	
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4	
SEN support	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4	
No SEN	30	4.73	0.35	4.73	0.33	30	93	81	70	31	111.3	105.7	
Non-mobile	30	4.73	0.07	4.73	0.05	30	93	75	70	28	111.3	104.6	
English first language	29	4.76	0.03	4.76	0.00	29	93	73	69	27	111.2	104.4	
English additional language	1	4.04	0.03	4.04	0.00	1	100	73	100	27	114.0	104.4	
<b>Prior attainment</b>													
Low overall	0	N/A	0.02	N/A	0.00	0	N/A	16	N/A	1	N/A	92.7	
Middle overall	16	4.87	0.03	4.87	0.00	16	88	70	50	15	108.9	102.5	
High overall	14	4.58	0.03	4.58	0.00	14	100	97	93	56	114.1	110.3	
Reading low	0	N/A	-0.30	N/A	-0.32	0	N/A	17	N/A	2	N/A	93.0	
Reading middle	19	4.47	-0.20	4.47	-0.23	19	89	71	53	15	109.2	102.6	
Reading high	11	5.19	0.54	5.19	0.52	11	100	98	100	59	115.0	110.7	
Writing low	0	N/A	0.09	N/A	0.06	0	N/A	24	N/A	3	N/A	94.5	
Writing middle	23	4.43	-0.03	4.43	-0.06	23	91	77	61	22	109.9	104.2	
Writing high	7	5.72	0.23	5.72	0.20	7	100	99	100	67	116.1	111.7	
Maths low	0	N/A	0.24	N/A	0.23	0	N/A	14	N/A	1	N/A	92.4	
Maths middle	22	5.45	0.17	5.45	0.14	22	91	72	64	19	110.8	103.1	
Maths high	8	2.76	-0.39	2.76	-0.42	8	100	97	88	58	112.9	110.4	

## Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
<b>All pupils</b>	30	1.51	0.03	1.51	0.00	30	100	78	30	20
Male	11	2.51	-0.73	2.51	-0.78	11	100	72	36	15
Female	19	0.93	0.82	0.93	0.81	19	100	85	26	25
Disadvantaged	4	0.88	0.27	0.88	0.25	4	100	83	25	24
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-0.50		-0.54			68		11
Ever 6 FSM	2	1.81	0.25	1.81	0.23	2	100	83	50	24
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-0.47		-0.52			68		11
Children looked after	0	N/A	0.04	N/A	0.01	0	N/A	79	N/A	20
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-0.87		-0.96			51		6
Other	26	1.61	0.27	1.61	0.25	26	100	83	31	24
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	78	N/A	20
SEN support	0	N/A	0.03	N/A	0.00	0	N/A	78	N/A	20
No SEN	30	1.51	0.52	1.51	0.51	30	100	88	30	24
Non-mobile	30	1.51	0.10	1.51	0.07	30	100	80	30	21
English first language	29	1.35	0.03	1.35	0.00	29	100	78	28	20
English additional language	1	6.05	0.03	6.05	0.00	1	100	78	100	20
<b>Prior attainment</b>										
Low overall	0	N/A	0.02	N/A	0.00	0	N/A	15	N/A	0
Middle overall	16	1.39	0.04	1.39	0.00	16	100	78	6	7
High overall	14	1.65	0.02	1.65	0.00	14	100	99	57	49
Reading low	0	N/A	-0.19	N/A	-0.21	0	N/A	17	N/A	0
Reading middle	19	1.25	-0.06	1.25	-0.09	19	100	79	11	7
Reading high	11	1.97	0.25	1.97	0.23	11	100	99	64	51
Writing low	0	N/A	-0.36	N/A	-0.39	0	N/A	21	N/A	0
Writing middle	23	1.79	0.00	1.79	-0.03	23	100	85	22	13
Writing high	7	0.59	0.42	0.59	0.41	7	100	100	57	67
Maths low	0	N/A	0.29	N/A	0.28	0	N/A	14	N/A	0
Maths middle	22	2.39	0.17	2.39	0.14	22	100	79	27	11
Maths high	8	-0.92	-0.41	-0.92	-0.43	8	100	98	38	51

# Maths progress and attainment by pupil group

Key stage 2 maths by pupil group													
Breakdown	Maths progress					Maths attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
<b>All pupils</b>	30	3.58	0.03	3.58	0.00	30	100	79	50	27	110.4	105.0	
Male	11	6.28	0.73	6.28	0.70	11	100	78	82	29	113.0	105.3	
Female	19	2.02	-0.69	2.02	-0.72	19	100	79	32	24	108.8	104.7	
Disadvantaged	4	5.29	0.37	5.29	0.35	4	100	84	75	32	113.0	106.1	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-0.71		-0.77			67		16		102.5	
Ever 6 FSM	2	6.68	0.34	6.68	0.32	2	100	83	100	31	116.0	106.1	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-0.68		-0.73			68		16		102.6	
Children looked after	0	N/A	0.04	N/A	0.01	0	N/A	79	N/A	27	N/A	105.1	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-0.98		-1.08			52		9		100.4	
Other	26	3.32	0.37	3.32	0.35	26	100	84	46	32	110.0	106.1	
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	79	N/A	27	N/A	105.0	
SEN support	0	N/A	0.03	N/A	0.00	0	N/A	79	N/A	27	N/A	105.0	
No SEN	30	3.58	0.37	3.58	0.35	30	100	87	50	31	110.4	106.3	
Non-mobile	30	3.58	0.10	3.58	0.08	30	100	80	50	27	110.4	105.2	
English first language	29	3.39	0.03	3.39	0.00	29	100	79	48	27	110.0	105.0	
English additional language	1	9.18	0.03	9.18	0.00	1	100	79	100	27	120.0	105.0	
<b>Prior attainment</b>													
Low overall	0	N/A	0.03	N/A	0.01	0	N/A	19	N/A	1	N/A	94.0	
Middle overall	16	3.61	0.04	3.61	0.00	16	100	77	31	13	108.1	103.3	
High overall	14	3.55	0.02	3.55	0.00	14	100	99	71	58	113.0	110.3	
Reading low	0	N/A	0.70	N/A	0.68	0	N/A	26	N/A	2	N/A	95.5	
Reading middle	19	4.32	0.11	4.32	0.07	19	100	78	42	16	109.4	103.6	
Reading high	11	2.30	-0.29	2.30	-0.32	11	100	98	64	55	112.1	109.9	
Writing low	0	N/A	0.49	N/A	0.46	0	N/A	31	N/A	3	N/A	96.3	
Writing middle	23	4.16	0.05	4.16	0.01	23	100	83	43	22	109.9	104.9	
Writing high	7	1.67	-0.32	1.67	-0.34	7	100	99	71	64	112.0	111.0	
Maths low	0	N/A	-0.53	N/A	-0.55	0	N/A	14	N/A	1	N/A	92.8	
Maths middle	22	2.73	-0.04	2.73	-0.08	22	100	78	32	14	108.3	103.6	
Maths high	8	5.91	0.38	5.91	0.36	8	100	99	100	67	116.0	111.3	

## Reading, writing and maths combined attainment by pupil group

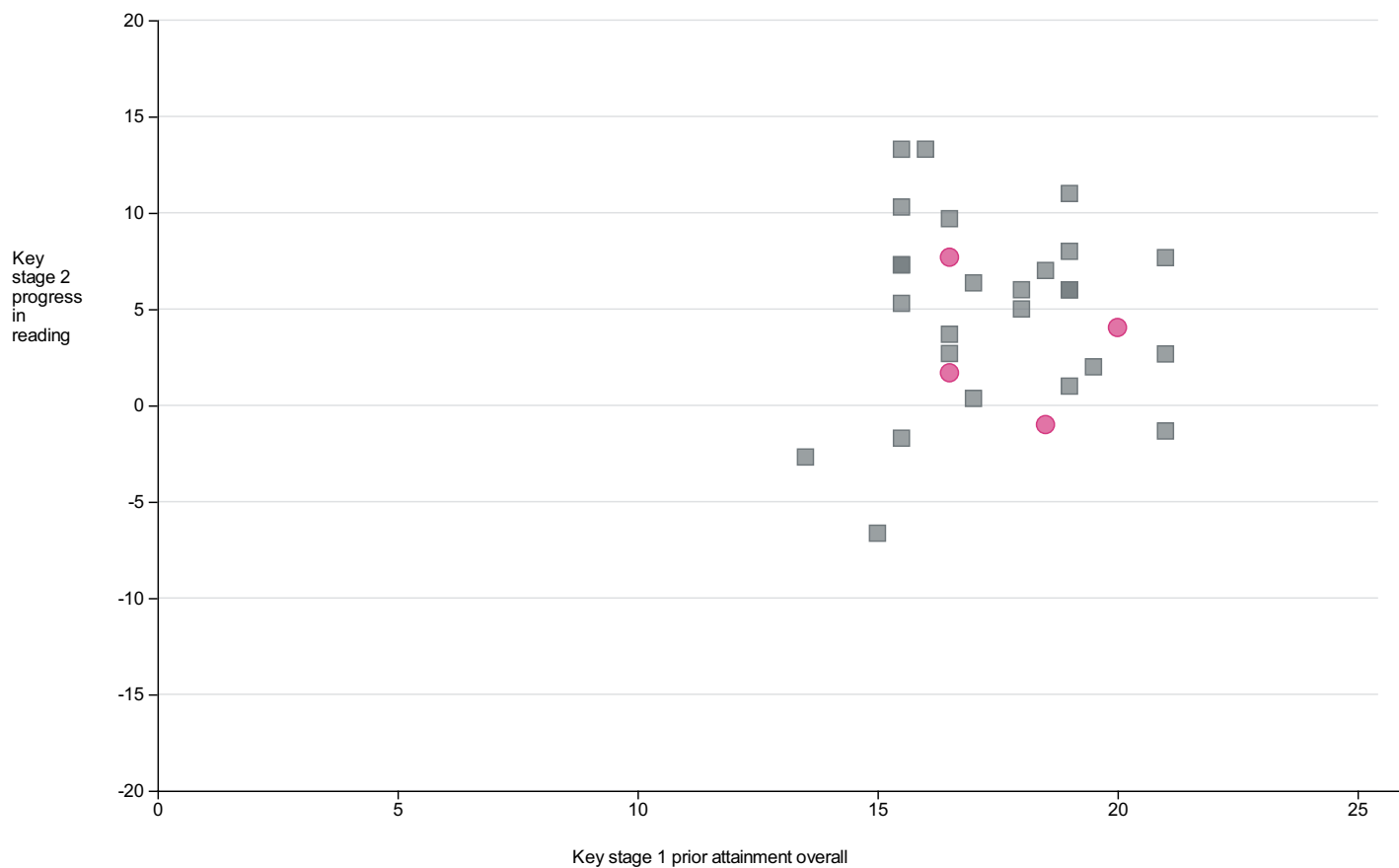
Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
<b>All pupils</b>	30	93	65	20	11
Male	11	91	60	36	9
Female	19	95	70	11	13
Disadvantaged	4	100	71	25	13
			Like-for-like		Like-for-like
			51		5
Ever 6 FSM	2	100	71	50	13
			Like-for-like		Like-for-like
			52		5
Children looked after	0	N/A	65	N/A	11
			Like-for-like		Like-for-like
			37		2
Other	26	92	71	19	13
SEN EHCP	0	N/A	65	N/A	11
SEN support	0	N/A	65	N/A	11
No SEN	30	93	74	20	13
Non-mobile	30	93	66	20	11
English first language	29	93	65	17	11
English additional language	1	100	65	100	11
<b>Prior attainment</b>					
Low overall	0	N/A	7	N/A	0
Middle overall	16	88	58	6	2
High overall	14	100	95	36	29
Reading low	0	N/A	9	N/A	0
Reading middle	19	89	59	11	2
Reading high	11	100	95	36	30
Writing low	0	N/A	11	N/A	0
Writing middle	23	91	68	13	5
Writing high	7	100	97	43	41
Maths low	0	N/A	5	N/A	0
Maths middle	22	91	61	14	3
Maths high	8	100	95	38	33

# Key stage 2 progress in reading scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 30

● Disadvantaged    ■ Non disadvantaged



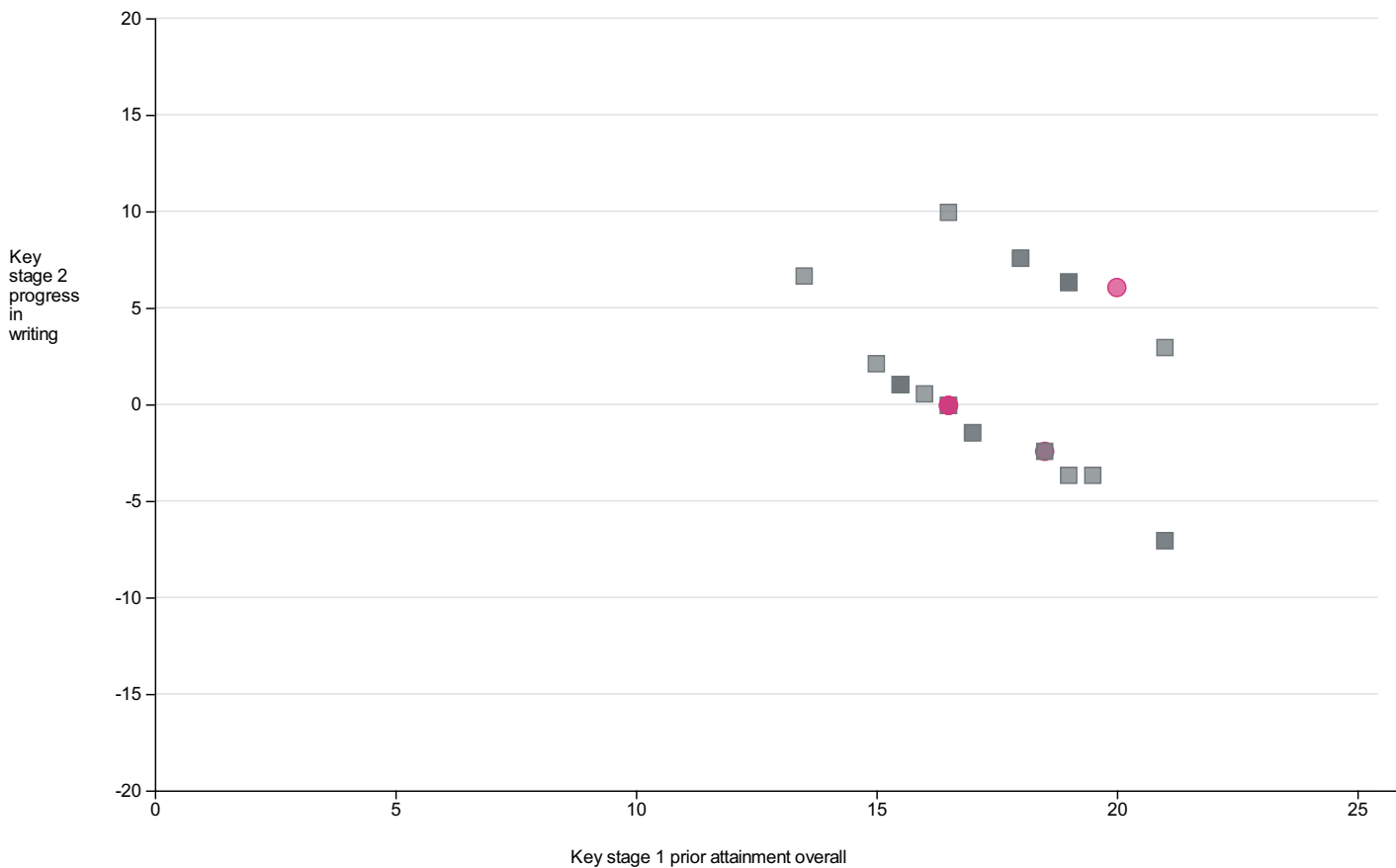


# Key stage 2 progress in writing scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 30

● Disadvantaged    ■ Non disadvantaged

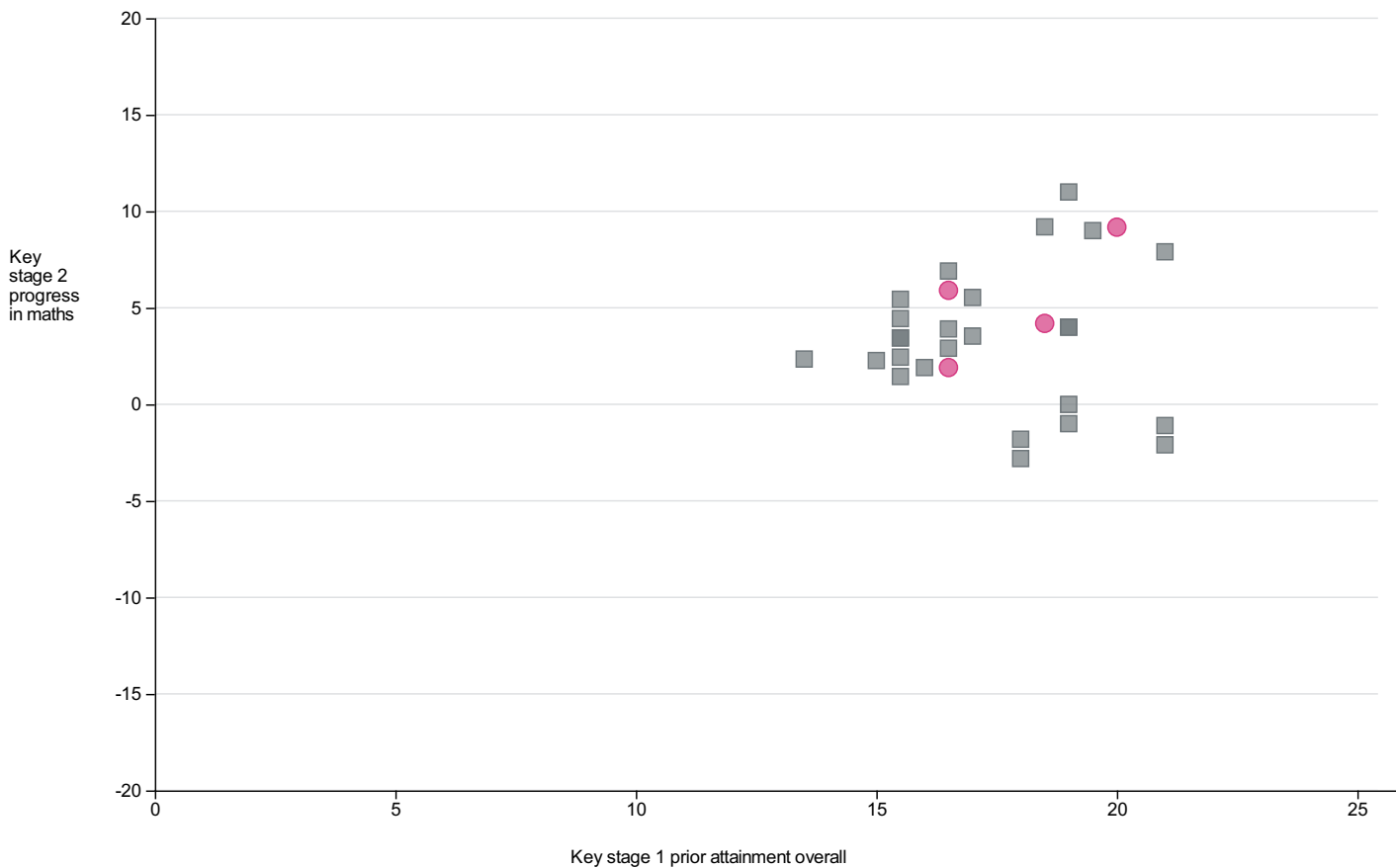


# Key stage 2 progress in maths scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 30

Disadvantaged Non disadvantaged

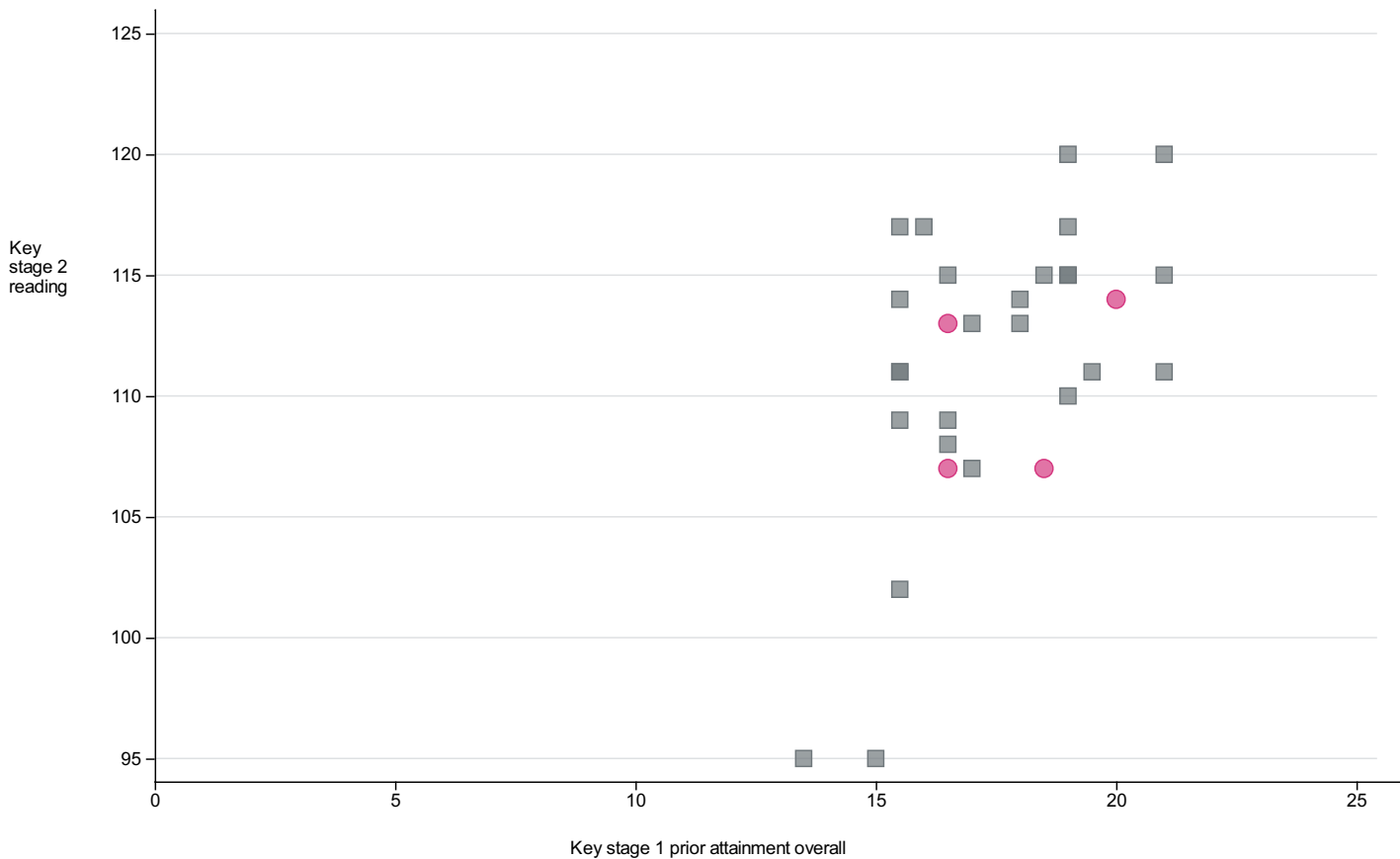


# Key stage 2 reading attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 30

Disadvantaged Non disadvantaged

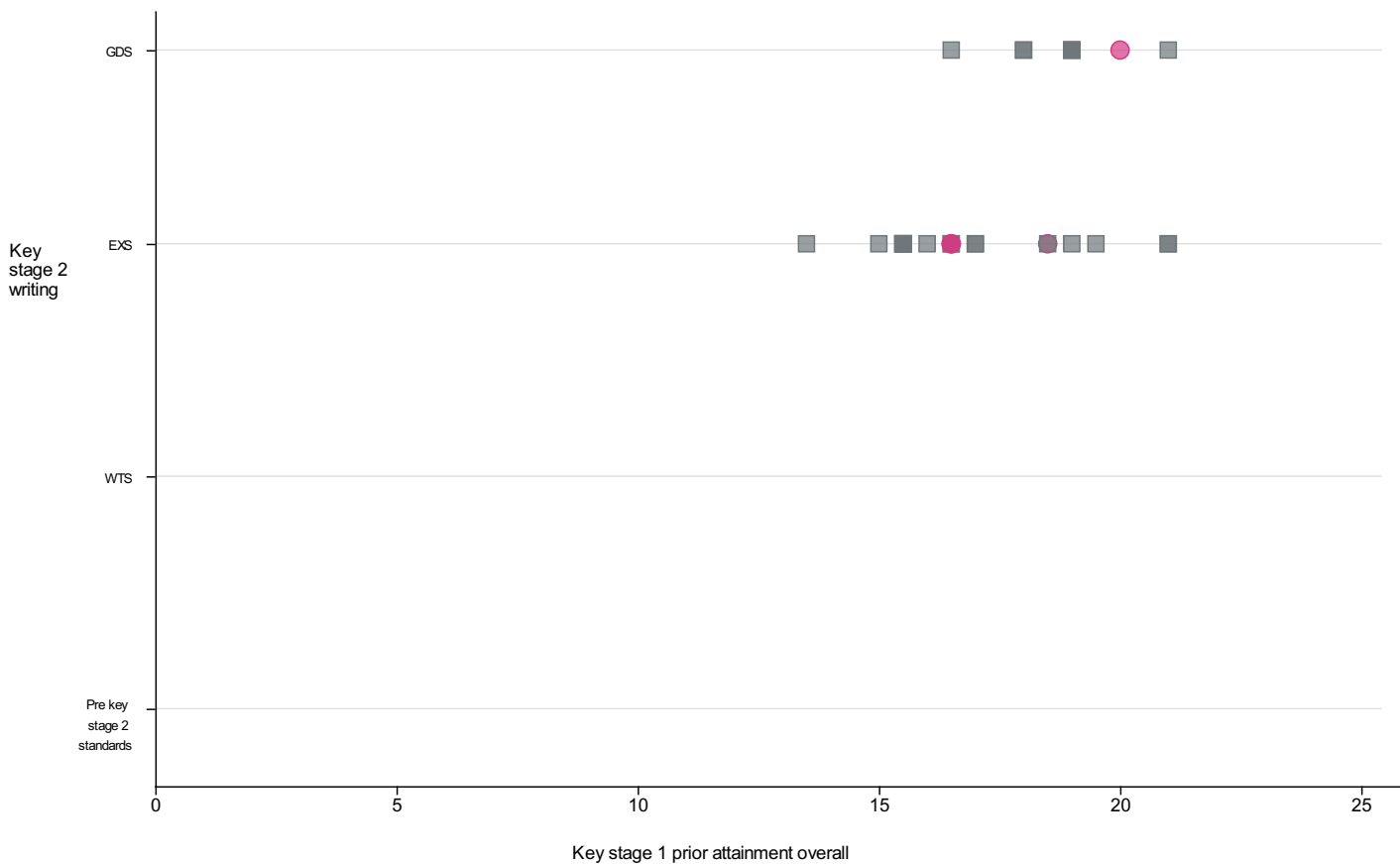


# Key stage 2 writing attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 30

● Disadvantaged    ■ Non disadvantaged

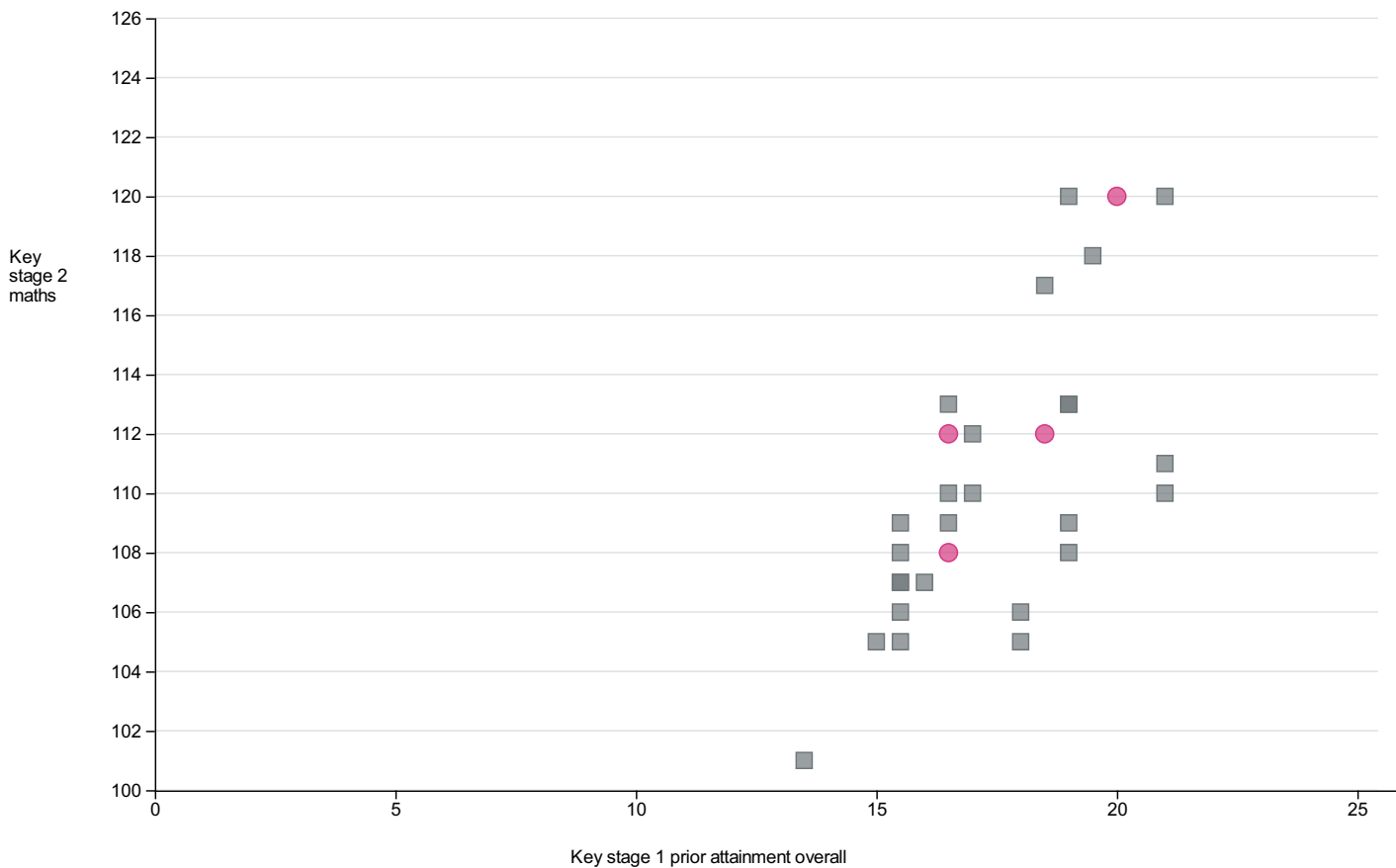


# Key stage 2 maths attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 30

● Disadvantaged    ■ Non disadvantaged



# Key stage 2 additional reports

## English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																	
Breakdown	English grammar punctuation and spelling attainment							Average spelling mark		Spelling mark							
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score		Average spelling mark		5+		10+		15+		20+	
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
<b>All pupils</b>	30	93	78	57	36	109.6	106.3	15.7	13.4	100	89	93	76	80	50	7	5
Male	11	91	74	64	31	108.2	105.3	14.9	12.9	100	86	91	73	82	46	0	5
Female	19	95	83	53	41	110.4	107.4	16.2	13.8	100	91	95	80	79	53	11	6
Disadvantaged	4	100	83 Like-for-like	50	41 Like-for-like	110.3	107.4 Like-for-like	17.0	13.9 Like-for-like	100	91 Like-for-like	100	80 Like-for-like	100	54 Like-for-like	0	6 Like-for-like
			67		24		103.8		12.1		82		67		40		3
Ever 6 FSM	2	100	82 Like-for-like	100	40 Like-for-like	113.0	107.4 Like-for-like	16.5	13.9 Like-for-like	100	91 Like-for-like	100	80 Like-for-like	100	54 Like-for-like	0	6 Like-for-like
			68		25		103.8		12.2		83		67		40		3
Children looked after	0	N/A	78 Like-for-like	N/A	36 Like-for-like	N/A	106.4 Like-for-like	N/A	13.4 Like-for-like	N/A	89 Like-for-like	N/A	76 Like-for-like	N/A	50 Like-for-like	N/A	5 Like-for-like
			54		15		101.5		10.5		70		53		27		2
Other	26	92	83	58	41	109.5	107.4	15.5	13.9	100	91	92	80	77	54	8	6
SEN EHCP	0	N/A	78	N/A	36	N/A	106.3	N/A	13.4	N/A	89	N/A	76	N/A	50	N/A	5
SEN support	0	N/A	78	N/A	36	N/A	106.3	N/A	13.4	N/A	89	N/A	76	N/A	50	N/A	5
No SEN	30	93	87	57	42	109.6	107.8	15.7	14.3	100	95	93	85	80	57	7	6
Non-mobile	30	93	79	57	37	109.6	106.5	15.7	13.5	100	90	93	77	80	51	7	5
English first language	29	93	78	55	36	109.4	106.3	15.7	13.4	100	89	93	76	79	50	7	5
English additional language	1	100	78	100	36	115.0	106.3	15.0	13.4	100	89	100	76	100	50	0	5
<b>Prior attainment</b>																	
Low overall	0	N/A	17	N/A	2	N/A	94.1	N/A	6.2	N/A	40	N/A	22	N/A	7	N/A	0
Middle overall	16	88	77	19	21	105.6	104.2	14.3	12.4	100	91	88	74	63	40	0	2
High overall	14	100	99	100	71	114.1	112.6	17.4	16.5	100	100	100	97	100	80	14	12
Reading low	0	N/A	17	N/A	2	N/A	94.1	N/A	5.6	N/A	37	N/A	19	N/A	6	N/A	0
Reading middle	19	89	78	32	22	106.4	104.5	14.5	12.6	100	92	89	75	68	40	0	2
Reading high	11	100	99	100	72	115.0	112.8	17.7	16.7	100	100	100	98	100	81	18	12
Writing low	0	N/A	23	N/A	3	N/A	95.4	N/A	6.6	N/A	46	N/A	25	N/A	8	N/A	0
Writing middle	23	91	84	43	31	107.7	106.0	14.9	13.4	100	94	91	81	74	48	4	3
Writing high	7	100	100	100	83	115.7	114.4	18.3	17.4	100	100	100	99	100	89	14	16
Maths low	0	N/A	17	N/A	2	N/A	94.1	N/A	6.7	N/A	39	N/A	23	N/A	8	N/A	0
Maths middle	22	91	78	41	26	108.2	104.9	15.2	12.7	100	91	91	76	73	44	5	3
Maths high	8	100	98	100	72	113.4	112.9	17.0	16.5	100	99	100	96	100	79	13	12

## Science attainment by pupil group

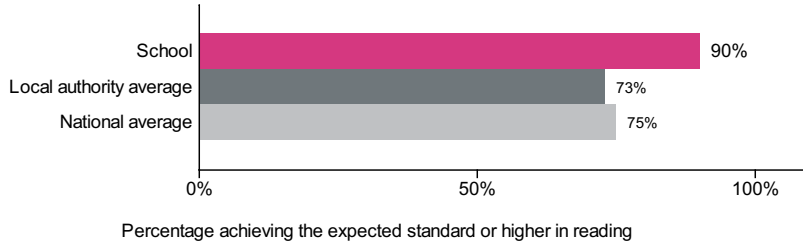
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
<b>All pupils</b>	30	100	83
Male	11	100	80
Female	19	100	86
Disadvantaged	4	100	87 Like-for-like <b>73</b>
Ever 6 FSM	2	100	87 Like-for-like <b>73</b>
Children looked after	0	N/A	83 Like-for-like <b>58</b>
Other	26	100	87
SEN EHCP	0	N/A	83
SEN support	0	N/A	83
No SEN	30	100	91
Non-mobile	30	100	84
English first language	29	100	83
English additional language	1	100	83
<b>Prior attainment</b>			
Low overall	0	N/A	23
Middle overall	16	100	84
High overall	14	100	99
Reading low	0	N/A	27
Reading middle	19	100	85
Reading high	11	100	99
Writing low	0	N/A	33
Writing middle	23	100	89
Writing high	7	100	100
Maths low	0	N/A	19
Maths middle	22	100	85
Maths high	8	100	99

## Key stage 1 performance measures

This is provisional data for 2018/19.

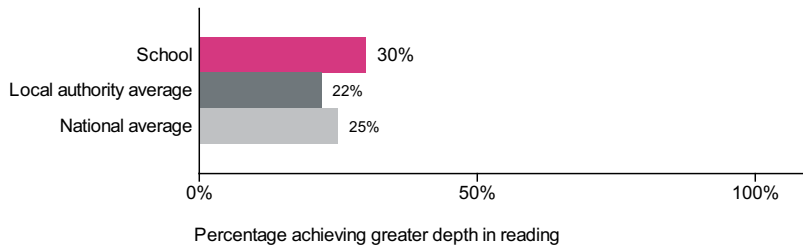
### Percentage achieving the expected standard or higher in reading

Number of pupils = 30



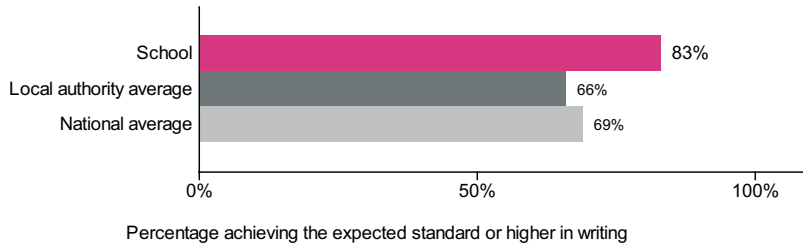
### Percentage achieving greater depth in reading

Number of pupils = 30



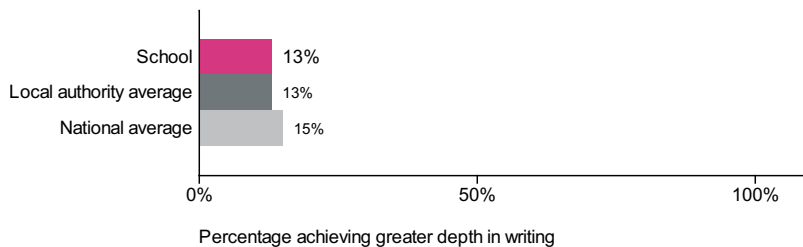
### Percentage achieving the expected standard or higher in writing

Number of pupils = 30



### Percentage achieving greater depth in writing

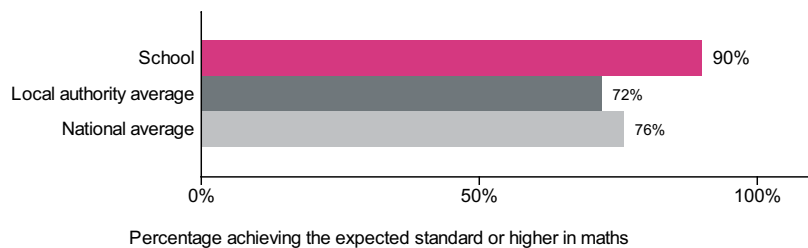
Number of pupils = 30





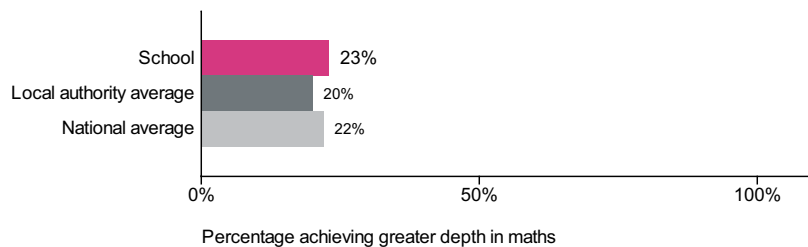
## Percentage achieving the expected standard or higher in maths

Number of pupils = 30



## Percentage achieving greater depth in maths

Number of pupils = 30



# Key stage 1 additional reports

## Reading attainment by pupil group

Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	30	30	25	90	75	10	17	0	7
Male	11	45	22	91	71	9	19	0	9
Female	19	21	29	89	79	11	15	0	5
Disadvantaged	1	0	28	100	78	0	15	0	5
Ever 6 FSM	0	N/A	28	N/A	78	N/A	15	N/A	5
Children looked after	0	N/A	25	N/A	75	N/A	17	N/A	7
Other	29	31	28	90	78	10	15	0	5
SEN EHCP	0	N/A	25	N/A	75	N/A	17	N/A	7
SEN support	0	N/A	25	N/A	75	N/A	17	N/A	7
No SEN	30	30	29	90	83	10	14	0	3
English first language	29	31	25	90	75	10	17	0	7
English additional language	1	0	25	100	75	0	17	0	7

## Writing attainment by pupil group

Key stage 1 writing attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
<b>All pupils</b>	30	13	15	83	69	17	22	0	8
Male	11	9	11	82	63	18	26	0	10
Female	19	16	19	84	76	16	18	0	5
Disadvantaged	1	0	17	100	73	0	20	0	6
Ever 6 FSM	0	N/A	17	N/A	73	N/A	20	N/A	6
Children looked after	0	N/A	15	N/A	69	N/A	22	N/A	8
Other	29	14	17	83	73	17	20	0	6
SEN EHCP	0	N/A	15	N/A	69	N/A	22	N/A	8
SEN support	0	N/A	15	N/A	69	N/A	22	N/A	8
No SEN	30	13	17	83	78	17	19	0	3
English first language	29	14	15	83	69	17	22	0	8
English additional language	1	0	15	100	69	0	22	0	8

## Maths attainment by pupil group

Key stage 1 maths attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
<b>All pupils</b>	30	23	22	90	76	10	18	0	6
Male	11	45	24	100	75	0	18	0	7
Female	19	11	19	84	77	16	18	0	4
Disadvantaged	1	0	24	0	79	100	16	0	4
Ever 6 FSM	0	N/A	24	N/A	79	N/A	16	N/A	4
Children looked after	0	N/A	22	N/A	76	N/A	18	N/A	6
Other	29	24	24	93	79	7	16	0	4
SEN EHCP	0	N/A	22	N/A	76	N/A	18	N/A	6
SEN support	0	N/A	22	N/A	76	N/A	18	N/A	6
No SEN	30	23	25	90	84	10	15	0	2
English first language	29	24	22	90	76	10	18	0	6
English additional language	1	0	22	100	76	0	18	0	6

## Science attainment by pupil group

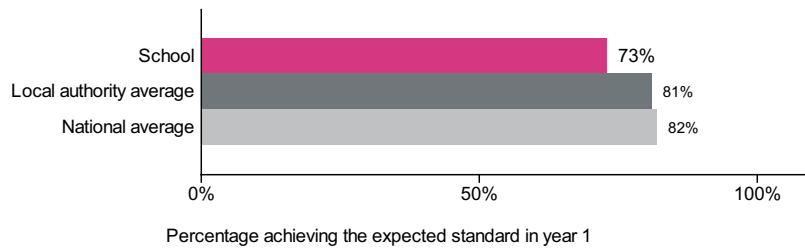
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	30	87	82
Male	11	91	80
Female	19	84	85
Disadvantaged	1	100	85
Ever 6 FSM	0	N/A	85
Children looked after	0	N/A	82
Other	29	86	85
SEN EHCP	0	N/A	82
SEN support	0	N/A	82
No SEN	30	87	90
English first language	29	86	82
English additional language	1	100	82

## Phonics performance measures

This is provisional data for 2018/19.

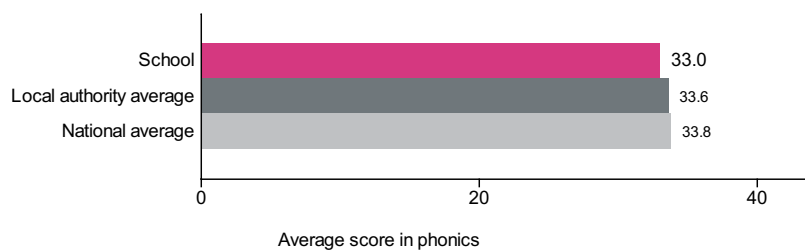
### Percentage achieving the expected standard in phonics

Number of pupils = 30



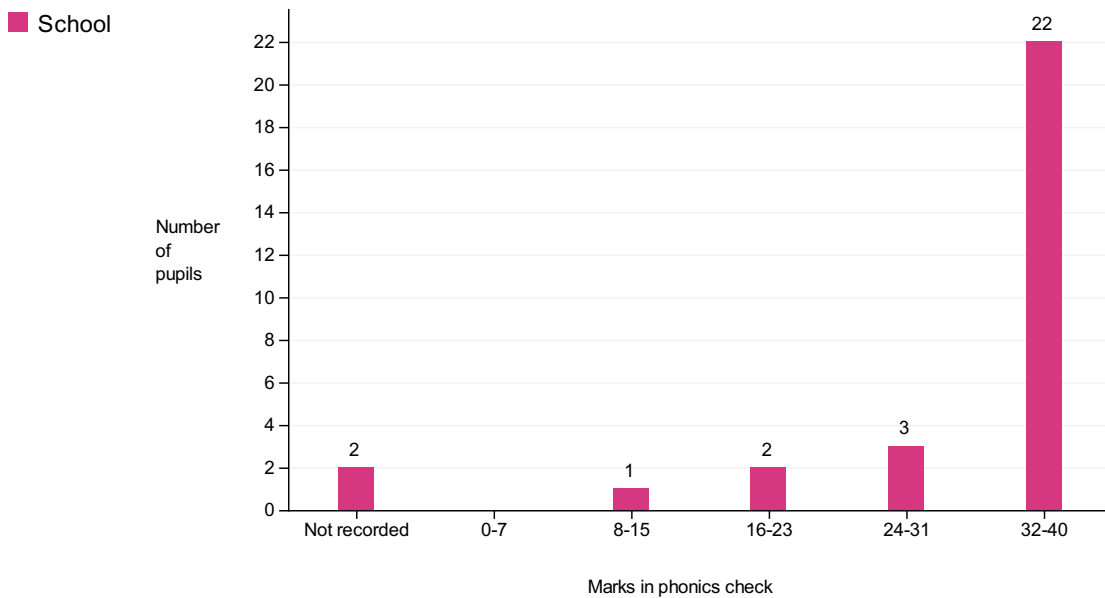
### Phonics average score

Number of pupils = 30



### Attainment in phonics by mark

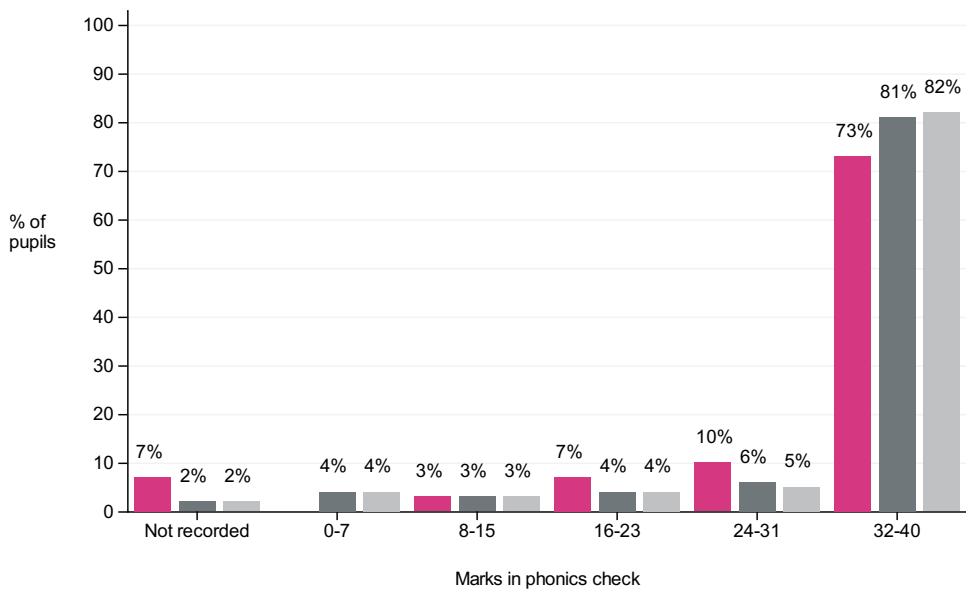
Number of pupils = 30



# Attainment in phonics by %

Number of pupils = 30

■ School   ■ Local authority (Suffolk)   ■ National



## Phonics additional reports

### Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	30	2	6	22	73	82	33	34	
Male	17	1	4	12	71	78	33	33	
Female	13	1	2	10	77	85	34	35	
Disadvantaged	3	0	1	2	67	84	31	34	
Ever 6 FSM	0	0	0	0	N/A	84	N/A	34	
Children looked after	1	0	1	0	0	82	21	34	
Other	27	2	5	20	74	84	33	34	
SEN EHCP	0	0	0	0	N/A	82	N/A	34	
SEN support	1	1	0	0	0	82	N/A	34	
No SEN	29	1	6	22	76	88	33	35	
English first language	29	2	6	21	72	82	33	34	
English additional language	1	0	0	1	100	82	37	34	

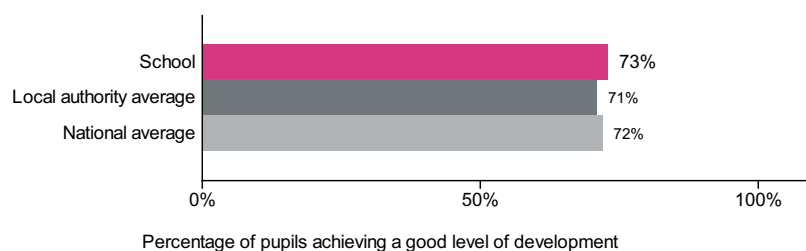


## EYFS performance measures

This is final data for 2018/2019.

### Percentage of pupils achieving a good level of development

Number of pupils = 30



## EYFS additional reports

### Early years foundation stage attainment by pupil group report

Percentage of pupils achieving a good level of development at end of the early years foundation stage								
Breakdown	All pupils	Male	Female	FSM	Non-FSM	SEN EHCP	SEN support	No SEN
Cohort	30	17	13	N/A	30	N/A	N/A	30
School %	73	65	85	N/A	73	N/A	N/A	73
National %	72	66	78	74	74	72	72	77

Percentage of pupils achieving at least the expected level in each of the learning goals										
Areas of learning	Early learning goals	Breakdown	All pupils	Male	Female	FSM	Non-FSM	SEN EHCP	SEN support	No SEN
		Cohort	30	17	13	N/A	30	N/A	N/A	30
<b>Prime areas of learning</b>										
Communication and language	Listening and attention	School %	93	94	92	N/A	93	N/A	N/A	93
	Listening and attention	National %	86	81	91	87	87	86	86	90
	Understanding	School %	93	94	92	N/A	93	N/A	N/A	93
	Understanding	National %	86	82	90	87	87	86	86	90
	Speaking	School %	93	94	92	N/A	93	N/A	N/A	93
	Speaking	National %	85	81	90	87	87	85	85	90
Physical development	Moving and handling	School %	97	94	100	N/A	97	N/A	N/A	97
	Moving and handling	National %	89	85	94	90	90	89	89	93
	Health and self-care	School %	97	94	100	N/A	97	N/A	N/A	97
	Health and self-care	National %	91	88	94	92	92	91	91	95
Personal, social and emotional development	Self-confidence and self-awareness	School %	97	94	100	N/A	97	N/A	N/A	97
	Self-confidence and self-awareness	National %	88	85	92	90	90	88	88	93
	Managing feelings and behaviour	School %	100	100	100	N/A	100	N/A	N/A	100
	Managing feelings and behaviour	National %	87	83	92	89	89	87	87	92
	Making relationships	School %	100	100	100	N/A	100	N/A	N/A	100
	Making relationships	National %	89	85	93	90	90	89	89	94
<b>Specific areas of learning</b>										
Literacy	Reading	School %	77	71	85	N/A	77	N/A	N/A	77
	Reading	National %	77	72	82	79	79	77	77	81
	Writing	School %	77	71	85	N/A	77	N/A	N/A	77
	Writing	National %	74	68	80	76	76	74	74	78
Maths	Numbers	School %	93	94	92	N/A	93	N/A	N/A	93
	Numbers	National %	80	76	83	82	82	80	80	84
	Shape, space and measures	School %	93	94	92	N/A	93	N/A	N/A	93
	Shape, space and measures	National %	82	78	85	84	84	82	82	86
Understanding the world	People and communities	School %	93	94	92	N/A	93	N/A	N/A	93
	People and communities	National %	86	82	90	87	87	86	86	90
	The world	School %	93	94	92	N/A	93	N/A	N/A	93
	The world	National %	85	82	89	87	87	85	85	90
	Technology	School %	100	100	100	N/A	100	N/A	N/A	100
	Technology	National %	93	92	95	94	94	93	93	96
Expressive arts, designing and making	Exploring and using media and materials	School %	97	94	100	N/A	97	N/A	N/A	97
	Exploring and using media and materials	National %	89	84	94	90	90	89	89	93
	Being imaginative	School %	97	94	100	N/A	97	N/A	N/A	97

Areas of learning	Early learning goals	Breakdown	All pupils	Male	Female	FSM	Non-FSM	SEN EHCP	SEN support	No SEN
	Being imaginative	National %	89	84	94	90	90	89	89	93

## Absence

This data includes all absences reported during the 2018 / 2019 academic year (autumn term 2018, spring term 2019 and summer term 2019).

Absence							
Breakdown	No. of enrolments in the school	Sessions missed due to absence					
		School %	National %	Persistent absentees - absent for 10% or more sessions			
				No. of enrolments that are persistent absentees	School %	National %	
All pupils	181	3.7	4.0	10	5.5	8.2	
Male	80	4.5	4.1	4	5.0	8.6	
Female	101	3.1	3.9	6	5.9	7.9	
Ever 6 FSM	10	5.7	5.6	1	10.0	16.1	
Non-Ever 6 FSM	170	3.6	3.5	9	5.3	5.4	
SEN EHCP	2	47.6	7.0	1	50.0	19.8	
SEN support	2	9.6	5.4	1	50.0	14.2	
No SEN	177	3.2	3.7	8	4.5	6.8	
English first language	168	3.7	4.0	8	4.8	8.2	
English additional language	13	4.5	4.1	2	15.4	8.4	

## Absence - 3 year trends

This is data for the absences reported in each of the last 3 full academic years.

Absence - 3 year trends									
Breakdown	2016/17			2017/18			2018/19		
	Number of enrolments	School %	National %	Number of enrolments	School %	National %	Number of enrolments	School %	National %
Sessions missed due to overall absence (number of enrolments is the number of enrolments in the school)	185	2.8	4.0	182	3.3	4.2	181	3.7	4.0
Persistent absentees - absent for 10% or more sessions (number of enrolments is the number of enrolments who are persistent absentees)	8	4.3	8.3	8	4.4	8.7	10	5.5	8.2

# Exclusions

This is data for the 2018/19 academic year.

Exclusions												
Breakdown	Permanent exclusions			Fixed period exclusions			Pupils with 1 or more fixed period exclusions			Pupils with 2 or more fixed period exclusions		
	No. of pupils	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %
<b>All pupils</b>	0	0.00	0.02	0	0.00	1.41	0	0.00	0.63	0	0.00	0.29
Male	0	0.00	0.04	0	0.00	2.41	0	0.00	1.07	0	0.00	0.51
Female	0	0.00	0.00	0	0.00	0.36	0	0.00	0.17	0	0.00	0.07
Ever 6 FSM	0	0.00	0.06	0	0.00	3.86	0	0.00	1.67	0	0.00	0.81
Non-Ever 6 FSM	0	0.00	0.01	0	0.00	0.79	0	0.00	0.37	0	0.00	0.16
SEN EHCP	0	0.00	0.18	0	0.00	13.61	0	0.00	5.56	0	0.00	3.32
SEN support	0	0.00	0.12	0	0.00	6.90	0	0.00	2.89	0	0.00	1.49
No SEN	0	0.00	0.00	0	0.00	0.38	0	0.00	0.21	0	0.00	0.06
English first language	0	0.00	0.03	0	0.00	1.65	0	0.00	0.72	0	0.00	0.35
English additional language	0	0.00	0.01	0	0.00	0.50	0	0.00	0.29	0	0.00	0.09

## Exclusions - 3 year trends

This is data for the exclusions reported in each of the last 3 full academic years.

Exclusions - 3 year trends										
Breakdown	2016/17			2017/18			2018/19			
	Number for school	School %	National %	Number for school	School %	National %	Number for school	School %	National %	
Permanent exclusions as a percentage of the pupil group	0	0.00	0.03	0	0.00	0.03	0	0.00	0.02	
Fixed period exclusions as a percentage of the pupil group	3	1.42	1.37	3	1.42	1.40	0	0.00	1.41	
Pupils with 1 or more fixed period exclusions	1	0.47	0.62	1	0.47	0.62	0	0.00	0.63	
Pupils with 2 or more fixed period exclusions	1	0.47	0.29	1	0.47	0.29	0	0.00	0.29	

# School characteristics

## Basic characteristics trends

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2017		2018		2019	
	School	National	School	National	School	National
Number on roll	212	279	212	281	210	282
Male %	46.7	51.0	45.3	51.0	46.2	51.0
Female %	53.3	49.0	54.7	49.0	53.8	49.0
Ever 6 FSM %	4.2	24.3	2.4	23.5	4.8	23.0
Minority ethnic groups %	22.5	32.3	20.4	32.9	20.0	33.8
SEN EHCP %	0.5	1.3	0.5	1.4	1.0	1.6
SEN support %	2.8	12.2	2.4	12.4	1.4	12.6
English additional language %	9.9	20.7	8.8	20.9	8.1	21.2
Stability %	90.1	85.7	92.8	85.8	95.6	85.6
School deprivation indicator	0.08	0.21	0.08	0.21	0.08	0.21

## Basic characteristics by national curriculum year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	30	37	63	7	13	3	0	0	0
5	30	37	63	13	27	10	10	7	3
4	30	47	53	3	20	10	3	0	3
3	30	53	47	10	30	10	0	0	0
2	30	37	63	0	7	3	0	0	0
1	30	57	43	0	7	3	3	0	3
Pre-compulsory	30	57	43	0	37	17	0	0	0

## Prior attainment of pupils by year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Key stage 1 prior attainment by year group									
School year	Average point score at key stage 1			% by prior attainment					
				High		Middle		Low	
	School	National	Difference	School	National	School	National	School	National
Year 6	17.5	16.3	1.2	47	34	53	58	0	8

Key stage 1 reading prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	3	23	87	72	13	18	0	5	0	1
Year 4	27	25	83	74	13	17	0	4	0	1
Year 3	30	25	87	75	13	17	0	5	0	1

Key stage 1 writing prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	10	13	70	64	30	26	0	5	0	1
Year 4	17	15	70	67	27	24	0	5	0	1
Year 3	17	16	90	70	10	22	0	5	0	1

Key stage 1 maths prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	3	17	83	71	17	20	0	4	0	1
Year 4	20	20	87	74	10	18	0	4	0	1
Year 3	23	22	93	76	7	18	0	4	0	1