

St John's CE VA Primary: Curriculum Overview 2020 - 2021

Key Drivers		Enquiry		Diversity		Possibility	
Term		Autumn		Spring C-19 Lockdown		Summer	
SMSC & Collective Worship		Head Boy / Head Girl Speeches Prayer Spaces	Remembrance Day Nativity (Online) Christmas Service	World Book Day Internet Safety Day Wellbeing Day	Easter Service Easter Journey	Bubble Collective Worship Pentecost	Class 6 Production Leavers Service
M1: Explorers	R	Book: The Blue Penguin				Book: The Very Hungry Caterpillar & Errol's Garden	
		R.E: Why is the word 'God' so important to Christians? HERE WE ARE <i>Core Skills, Wellbeing & Recovery Curriculum</i>	RE: Why do Christians perform nativity plays at Christmas? Science: Climates/seasons Foundation: All about me: Friendships Art : Portraits /Christmas	C-19: Home Learning Weekly Timetable (Class Dojo) <i>*Oak National & White Rose Maths (Core)</i> Aspects covered: Texts: <i>CLPE Take 5.</i> The Gingerbread Man. Bat learns to dance. On Sudden Hill R.E: How can we help others when they need it? / Why do Christians put a cross in an Easter Garden? PSHE: Healthy eating and our family Art: 3D building and constructing	RE: What makes every single person unique and precious? How can we care for our wonderful world? Science: Plant Lifecycles, Minibeasts and Growing Art: Monet, Repeated pattern		
	1	Book: Rabbit and Bear				Book: The Lonely Beast	
		HERE WE ARE <i>Core Skills, Wellbeing & Recovery Curriculum</i>	RE: Belonging (Christianity & Judaism) Science: Growth cycle of plants; what does a plant need to grow? Art Andy Goldsworthy-Outdoors/ Natural Art	C-19: Home Learning Weekly Timetable (Class Dojo) <i>*Oak National & White Rose Maths (Core)</i> Aspects covered: Texts: The Magic Paintbrush (Fiction) Tiger (Non-fiction) Jack and the Giant Beanstalk (Creative Writing) Science: Growth cycle of plants and trees. Geography: Maps and Local Area RE: Judaism, Places of Worship DT: Junk Modelling	RE: Christianity: Pentecost. Judaism: Worship and Prayer Geography: Human & Physical features Continents & Maps Science: Seasonal Changes Art: Model Making, using a variety of artistic resources. History: Explorers from the past.		
	2	Book: The Emperors Egg				Book: Claude in the City	
		HERE WE ARE <i>Core Skills, Wellbeing & Recovery Curriculum</i>	RE: Judaism: Why do Jewish people talk about repentance at the new year? Christianity: Why	C-19: Home Learning Weekly Timetable (Class Dojo) <i>*Oak National & White Rose Maths (Core)</i>	RE: Christianity – Why do Christians trust Jesus and follow him? Science: Habitats (Coastal) Geography: Coastal towns, mapping, manmade		

			<p>was Jesus given the name saviour.</p> <p>Science: Life cycles; living and non-living - life processes; habitats</p> <p>Foundation: Geography – animal habitats in the world: art – patterns and markings on animal skins; DT – design and construct animal jaws.</p>	<p>Aspects covered:</p> <p>Texts: How Coyote brought the fire to Earth (Fiction); How to defeat the fire giants (fiction)</p> <p>RE: Christianity - A variety of parables from the Bible</p> <p>Art: Paper craft construction; drawing storyboards</p> <p>Geography: Atlas work and world maps (Columbus)</p> <p>History: Great explorers – Columbus and Neil Armstrong</p> <p>Science: Earth moon and sun</p>	<p>and natural features.</p> <p>History: Victorians at the seaside</p> <p>Art: Lowry, Hokusai</p>
M2: Rainbow Warriors	3	Book: The Secret Sky Garden			Book: Egyptian Cinderella
		<p>HERE WE ARE <i>Core Skills, Wellbeing & Recovery Curriculum</i></p>	<p>RE: Reconciliation (Christianity)</p> <p>Science: Plants: how do plants grow best? Rocks.</p> <p>Foundation: Geography - where do plants grow in the world?</p>	<p>C-19: Home Learning Weekly Timetable (Class Dojo) <i>*Oak National & White Rose Maths (Core)</i></p> <p>Aspects covered:</p> <p>Texts: BFG (Fiction, The Suitcase Kid (Fiction – unfinished...) Rivers (Non-Fiction)</p> <p>R.E.: Who is Jesus? (Christianity)</p> <p>Science: How do plants grow best? Inclu. Science Day: How does water travel around plants (coloured dye).</p> <p>PSHE: What We'll Build</p>	<p>RE: What do Christians mean by the Kingdom of God? Judaism: Covenant</p> <p>Science: Rocks and forces and magnets</p> <p>Art: Egyptian Art - drawing Egyptian gods and hieroglyphics</p> <p>Geography: Describing differences between Egypt and U.K.</p> <p>History: Egyptians. Chronology. Also, what was happening in U.K. when the Ancient Egyptians were living in Egypt?</p>
	4	Book: Pugs of the Frozen North			Book: Arthur & the Golden Rope
		<p>HERE WE ARE <i>Core Skills, Wellbeing & Recovery Curriculum</i></p>	<p>RE: Christianity – Saviour Islam - Prophethood</p> <p>Science: States of Matter</p> <p>Geography: The Arctic</p>	<p>C-19: Home Learning Weekly Timetable (Class Dojo) <i>*Oak National & White Rose Maths (Core)</i></p> <p>Aspects covered:</p> <p>Texts: Chocolate Making. (Non-Fiction) Angler Fish (Non-Fiction). BBC Bitesize (Variety of Poetry). What We'll Build (Fiction)</p> <p>RE: Christianity - Stewardship</p> <p>Art: Creative Craft (Oak National)</p> <p>Geography: Hemispheres, Lines of Longitude/Latitude, Climates, Biomes</p> <p>Science: Sound</p>	<p>RE: Christianity – Mission Sikhism - Equality</p> <p>Science: Animals including humans</p> <p>History: Vikings</p> <p>Geography: Iceland</p> <p>Art: Northern Lights, Viking knots</p>

M3: Alchemists	5	Book: PAX			Book: PAX / T4W / How the Stars came to Be
		HERE WE ARE <i>Core Skills, Wellbeing & Recovery Curriculum</i>	RE: Wisdom & The Gospels Science: Living Things & Materials Wellbeing: Poetry & Art.	C-19: Home Learning Weekly Timetable (Class Dojo) <i>*Oak National & White Rose Maths (Core)</i> Aspects covered: Texts: Tigers. (Non-Fiction) The Listeners. (Poetry) The Promise. (Fiction) The Viewer (Fiction) RE: Moksha (Hinduism) Art: Line Drawing, Optical Illusions. Name Sculpture Geography: Perfect Planet, N. America & Biomes Science: Famous Scientists	RE: Heroes of Faith Science: Forces & Space History: WW2 The Viewer – Timeline Geography: North America State Project Art: Watercolour, Collage, Oil Pastel, War Art, Van Gogh and Indian Art
	6	Book: Shackleton's Journey			Book: Varmints
		HERE WE ARE <i>Core Skills, Wellbeing & Recovery Curriculum</i>	RE: How do Christians show their belief that Jesus is God incarnate? Geography: Investigating places: Antarctica History: Early 1900s Science: Living things Computing : Online Safety	C-19: Home Learning Weekly Timetable (Class Dojo) <i>*Oak National & White Rose Maths (Core)</i> Aspects covered: Texts: Non-chronological reports (Panda)/ Gadgets and Spies Persuasive texts Geography: Perfect Planet David Attenborough/ Investigating places: Antarctica RE: Hinduism Art: Deadly animal art CBBC/Conceptual Art/Landscapes Science: Adaptation/Make a timer/ Bug hotel	RE: Should believing in the resurrection change how Christians view life and death? Why do humanists say happiness is the goal of life? Science: Electricity and Light History: Industrial Revolution Geography: Developing/Building on Green Belt/Protecting the countryside Art: Lowry & Marc Craste Music/Dance: Production
Visits Workshops Enrichment	(C-19 Restrictions in place.)		Home Schooling C-19 Fairtrade Online Safety World Book Day	Class R & Class 1: Hollowtree Class 3: Egyptian Workshop Class 4: Colchester Zoo Class 5: Survival Workshop & Bikeability Class 6: Bikeability, Wolsey Theatre, PGL and Rockerfella Production	