

## St John's CE VA Primary: Curriculum Overview 2021 – 2022

Key Drivers		Enquiry		Diversity		Possibility	
Term		Autumn		Spring		Summer	
<b>SMSC &amp; Collective Worship</b>		Wellbeing Day #1: The Barnabus Project	Remembrance Day Nativity Christmas Service	Internet Safety Day World Book Day Wellbeing Day #2: What We'll Build	Easter Service Easter Journey	Prayer Spaces Wellbeing Day #3	Sponsored Walk Queen's Platinum Jubilee Party Pentecost Assembly Y6 LIFE Exhibition Leavers Service
<b>M1: Explorers</b>	<b>R</b>	<b>Book:</b> Here We Are <b>Focus:</b> All about me		<b>Book:</b> Stanley Stick & The Naughty Bus <b>Theme:</b> Journeys & Transport <b>Focus:</b> UW & EAD		<b>Book:</b> The Very Hungry Caterpillar <b>Theme:</b> Changes <b>Focus:</b> Writing	
		<b>RE:</b> Why is the word 'God' so important to Christians? Why do Christians perform nativity plays at Christmas? <b>Art:</b> Self-portraits, colour mixing and Christmas. <b>Science:</b> Looking at the world and me.		<b>RE:</b> How do we help others when they need it? Why do Christians put a cross in an Easter Garden? <b>Art:</b> Andy Goldsworthy and building 3D models. <b>History:</b> Past and present vehicles		<b>RE:</b> What makes every single person unique and precious? How can we care for our wonderful world? <b>Art:</b> Claude Monet. Waterlilies.	
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		<b>RE: Christianity &amp; Judaism</b> <b>Christianity:</b> Belonging- Why is belonging to God and the church family important to Christians? <b>Judaism:</b> Belonging- Why is learning to do good deeds so important to Jewish people? <b>Science: Chemistry</b> Investigating Everyday Materials <b>History: Changes within living memory</b> What was life like when our grandparents were little? - Toys <b>Art:</b> Colour Creations, Piet Mondrian, Wassily Kandinsky, Roy Lichtenstein		<b>RE: Christianity</b> Parables: What did Jesus teach about God in his parables? Prayer/Worship: Why do Christians pray to and worship God? <b>Science: Biology/Physics</b> Plants and Seasonal Change. <b>Geography: Investigate Places</b> UK map <b>Art:</b> Earth Art: using natural materials to create art.		<b>RE: Christianity &amp; Judaism</b> Celebration: How does celebrating Pentecost remind Christians that God is with them always? Prayer / Worship: Why do Jewish families say so many prayers and blessings? <b>Science: Biology</b> To understand animals and humans. <b>Geography: Investigate Places</b> Local Area and Communicating Geographically <b>History:</b> The Orwell Bridge & Local area changes over time. <b>Art:</b> Scenes of the Sea & JMW Turner	
		<b>Book:</b> The Emperors Egg <b>Topic:</b> Animals <b>Focus:</b> Science		<b>Book:</b> Claude in the City & Man on The Moon <b>Topic:</b> Adventurous Explorers <b>Focus:</b> History		<b>Book:</b> Snail and the Whale <b>Topic:</b> Seaside <b>Focus:</b> Geography	
		<b>RE: Judaism &amp; Christianity</b> <b>Judaism:</b> Why do Jewish people talk about repentance at New Year? <b>Christianity:</b> What was Jesus' given the name		<b>RE: Islam &amp; Christianity</b> <b>Islam:</b> How do some Muslims show Allah is compassionate and merciful? <b>Christianity:</b> What are the best symbols of		<b>RE: Judaism &amp; Christianity</b> <b>Christianity:</b> Why do Christians trust Jesus and follow him? <b>Judaism:</b> Why is the Torah such a joy for the Jewish community?	
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		<p>saviour?</p> <p><b>Science: Biology</b> To understand animals and humans To investigate living things</p> <p><b>Geography: Investigate Places</b> Habitats</p> <p><b>Art:</b> Develop ideas and techniques using Aboriginal artwork as inspiration. Develop cross hatching techniques and include Aboriginal symbols with their own creative work.</p>	<p>Jesus' death and resurrection at Easter?</p> <p><b>History: Exploration. Chronology.</b> Christopher Columbus and Neil Armstrong. To understand chronology: interpret timelines to see where in history great explorers made their discoveries, the reasons for their endeavours and the changes if made to the world at the time and since.</p> <p><b>Art:</b> Learn about the life and works of Henri Rousseau.</p>	<p><b>Science: Physics &amp; Biology</b> Light Coastal habitats Seasonal Change – Coastal regions</p> <p><b>Geography:</b> Coastal regions. Mapping. Fieldwork.</p> <p><b>History:</b> Victorian Seaside</p> <p><b>Art:</b> Anthony Gormley – sculpture Eco sculpture</p>
M2: Rainbow Warriors	3	<p><b>Book:</b> Escape from Pompeii <b>Topic:</b> Active Earth <b>Focus:</b> Geography</p>	<p><b>Book:</b> The Iron Man &amp; The Tin Forest <b>Topic:</b> Human Progress <b>Focus:</b> Science</p>	<p><b>Book:</b> Egyptian Cinderella <b>Topic:</b> Egypt <b>Focus:</b> History</p>
		<p><b>RE: Christianity &amp; Islam</b> <b>Christianity:</b> How do Christians show that 'reconciliation' with God or others is important? <b>Islam:</b> How does a Muslim show their submission and obedience to Allah? <b>Science: Chemistry</b> Rocks and Fossils <b>Geography: Active Earth</b> What makes the Earth Angry? Volcanoes, Tsunami, Earthquakes <b>History: Civilisation.</b> Roman civilisation (Mt Vesuvius AD79) <b>Art:</b> David Hockney: Grand Canyon series</p>	<p><b>RE: Christianity</b> Why are good stewardship and generous giving important for every Christian? Is the cross a symbol of love, sacrifice and commitment for Christians? <b>Science: Physics</b> Forces &amp; Magnets Light <b>Geography: Investigating Places</b> Countries, Oceans &amp; Continents <b>Art:</b> Anthony Gormley – Sculpture Angel of the North Iron Man sculpture series.</p>	<p><b>RE: Christianity &amp; Judaism</b> <b>Christianity:</b> What do Christians mean when they talk about the Kingdom of God? <b>Judaism:</b> What symbols and stories help Jewish people remember their covenant with God? <b>Science: Biology</b> Plants <b>Geography: Location.</b> Modern Egypt. Tourism &amp; its effect on the Ancient Egyptian monuments. <b>History: Civilisation. Society. Culture.</b> <b>Artefacts</b> Ancient Egypt <b>Art:</b> Egyptian Art Artist of the Month</p>
	<p><b>Book:</b> The Bluest of Blues <b>Topic:</b> Coasts <b>Focus:</b> Geography</p>	<p><b>Book:</b> Arthur &amp; The Golden Rope <b>Topic:</b> Vikings <b>Focus:</b> History</p>	<p><b>Book:</b> Leon &amp; The Space Between <b>Topic:</b> Electricity &amp; Sound <b>Focus:</b> Science</p>	
	<p><b>RE: Islam &amp; Christianity</b> <b>Christianity:</b> Saviour <b>Islam:</b> Mohammed <b>Science: Biology &amp; Chemistry</b> Living Things and their Habitats States of Matter: Solids, Liquids &amp; Gases</p>	<p><b>RE: Hinduism &amp; Christianity</b> Hinduism – Dharma Christianity - Stewardship <b>Science: Biology</b> Animals including Humans</p>	<p><b>RE: Sikhism &amp; Christianity:</b> How do Sikhs put their beliefs about equality into practice? Why do Christians believe they are people on a mission? <b>Science: Physics</b></p>	

		<p><b>History: Main events</b> Role and status of women</p> <p><b>Art:</b> Kanagawa – Great Wave Van Gogh – Starry Night</p>	<p>Living things and their habitats</p> <p><b>Geography: Location. Culture.</b> Scandinavia/ Iceland/ Northern Europe</p> <p><b>History: Main Events</b> Vikings</p> <p><b>Art:</b> Viking art Icelandic scenery/Northern Lights. Artist of the Month: Reading Diary</p>	<p>Electricity &amp; Sound</p> <p><b>Geography: Location</b> Radio signal reach</p> <p><b>History: People. Culture. Inventions.</b> History of the Circus &amp; Radio Titanic</p> <p><b>Art:</b> Henri Matisse focussing on his ‘Jazz’ Pieces</p>
M3: Alchemists	5	<p><b>Book:</b> Journey to the River Sea &amp; The Lorax <b>Topic:</b> Rivers &amp; Rainforests <b>Focus:</b> Geography</p>	<p><b>Book:</b> Rose Blanche <b>Topic:</b> WW2 <b>Focus:</b> History</p>	<p><b>Book:</b> Cosmic <b>Topic:</b> Space <b>Focus:</b> Science</p>
		<p><b>RE: Christianity</b> Christianity: The Gospel &amp; Wisdom</p> <p><b>Science: Biology</b> Rainforests – Ecology. Environment &amp; Habitats.</p> <p><b>Geography: Location. Culture. Society. Techniques.</b> South America – Human and Physical Geography Amazon River &amp; Thames River Country Study – Brazil</p> <p><b>History: Culture, Location, Settlements</b> Colonialism in South America</p> <p><b>Art:</b> Henry Rousseau – Rainforest Art Brazilian Art (Beatriz Milhazes) – Christmas Cards &amp; Carnival Masks William Grill – Pen &amp; Ink Art</p>	<p><b>RE: Judaism</b> Judaism: Holiness</p> <p><b>Science: Biology, Chemistry &amp; Physics</b> Biology: Grow your own Campaign Chemistry: Materials Physics: Forces, U Boats</p> <p><b>Geography: Location. Culture</b> WW2 Allies &amp; Axis Britain as an island nation</p> <p><b>History: Main Events. Location. Conflict. Society. Artefacts</b> WW2 Holocaust UN and post war peace movements</p> <p><b>Art:</b> Paul Nash – War Art Henry Moore – Charcoal Sketches WW2 LS Lowry – WW2 Artworks</p>	<p><b>RE: Buddhism</b> Buddhism: How did Buddha teach his followers to find Enlightenment?</p> <p><b>Science: Physics</b> Earth &amp; Space</p> <p><b>Geography: Communicating Geographically</b> Geographical Skill building – Local Area study.</p> <p><b>History: Chronology &amp; World History</b> History of Space Exploration</p> <p><b>Art:</b> Futurism. Pointillism &amp; Cubism. Street Light by Giacomo Balla &amp; the work of Umberto Boccioni (1882-1916)</p>
	6	<p><b>Book:</b> Shackleton’s Journey <b>Focus:</b> History</p>	<p><b>Book:</b> Ride the Wind <b>Topic:</b> Our Oceans (Environment) <b>Focus:</b> Geography</p>	<p><b>Book:</b> Wanderer by Peter Van Den Ende <b>Topic:</b> Change <b>Focus:</b> Science</p>
		<p><b>RE: Christianity and Islam</b> <b>Christianity:</b> Incarnate b Tawhid</p> <p><b>Science: Biology</b> Animals Including Humans Living Things and their Habitats</p>	<p><b>RE: Hinduism &amp; Christianity</b> <b>Hinduism:</b> Brahman and Atman <b>Christianity:</b> Trinity</p> <p><b>Science: Biology &amp; Physics</b> Light Ocean Ecology</p>	<p><b>SATS &amp; Transition Focus.</b></p> <p><b>RE: Christianity and Humanism</b> <b>Christianity:</b> Resurrection Should believing in the resurrection change how Christians view life and death?</p>

		<p><b>Geography: Location &amp; Location Techniques</b> Antarctica - Human &amp; Physical Geography</p> <p><b>History: Historical Figures &amp; Era</b> Life across the world in the early 1900s Historical figures – Ernest Shackleton</p> <p><b>Art:</b> Gustav Klimt William Grill – Pen &amp; Ink Art</p>	<p><b>Geography: Location &amp; Location Techniques</b> Chile – Human &amp; Physical Geography</p> <p><b>History: Location &amp; Culture Enquiry</b> Location Historical comparison – UK &amp; Chile Cultural historical impact on Chile</p> <p><b>Art:</b> Rubbino – Seascapes Banksy - Graffiti – Street Art</p>	<p><b>Humanism:</b> Happiness Why do Humanists say happiness is the goal of life?</p> <p><b>Science:</b> Evolution &amp; Adaptation</p> <p><b>Art:</b> Name sculpture Kandinsky &amp; Pablo Picasso</p>
<p><b>Visits</b> <b>Workshops</b> <b>Enrichment</b></p>	<p><b>Y5 &amp; Y6:</b> William Gill Art Workshop Visit</p> <p><b>Whole School Music &amp; Dance:</b> Street Dance. DanceEast</p>	<p><b>Y4:</b> Easter Service and Mother’s Day <b>Y5:</b> Imperial War Museum</p> <p><b>Whole School Enrichment</b> <b>Science Week:</b> STEM Ambassador Mike Farrer visit <b>Music:</b> Bassistry Arts</p>	<p><b>Reception:</b> Baylam Rare Breeds <b>Class 1:</b> Baylam Rare Breeds <b>Y2:</b> Class Assembly &amp; Trip to Southwold Seaside <b>Y3:</b> Egyptian Workshop WCET Festival. Trinity Park. <b>Y4:</b> Science Workshop. Wolsey Theatre <b>Y5:</b> Class Assembly (Space) Bike-ability. CYM Residential <b>Y6:</b> PGL, London Show, Bowling, Crucial Crew. High School Induction Days. Class Production &amp; Leavers Service <b>Y5 &amp; Y6:</b> Quad Kids</p> <p><b>Music &amp; Dance Y5 &amp; Y6:</b> Queen’s Platinum Jubilee Dance and Song Performance Corn Exchange, Ipswich</p> <p><b>Whole School Enrichment</b> Scooting &amp; Skateboarding Workshop Music Summer Concert School Games Day</p>	