

St-John's CEVA Primary School

PE Curriculum Map

We have the following aims at St John's and these are an essential part of our physical education curriculum:

- To enable children to develop and explore physical skills with increasing control and coordination
- To encourage children to work and play with others in a range of group situations
- To develop the way in which children perform skills and apply rules of conventions for different activities
- To show children how to improve the quality and control of their performance
- To teach children to recognise and describe how their bodies feel during exercise
- To develop the children's enjoyment of physical activity through creativity and imagination
- To develop an understanding in children of how to succeed in a range of physical activities, and how to evaluate their own success



We will achieve this by following three big ideas, which form the main essence of our teaching.

Hands (Doing): How we can use our bodies to help us to perform at our individual best with safety and effectiveness.

Head (Thinking): To gain a great knowledge in strategies and tactics that we can use to assist in enhancing our own performance and team performances.

Heart (Feeling): Emotional understanding and the capability to evaluate and improve individually and within a team.

How this will be implemented?

- The PE curriculum is taught through the use of a specialist P.E coach and Get Set 4 PE planning which is used as guidance for class teachers.
- Each class has access to two hours of high quality physical activity every week. This is taught either by the Class Teacher or by our specialist P.E Coach.
- Teachers are expected to observe our specialist P.E coach during the year to ensure that they are developing their knowledge of teaching PE.
- Key vocabulary taught, revisited, and extended as children progress through the year groups.
- Lessons are planned alongside subject-specific progression maps to ensure that children are given the opportunity to build on their prior learning.
- We offer a range of sports clubs run by our specialist coach and other outside providers.
- We also offer the opportunity for our children to compete in school games where our children can compete against other schools.
- Play leaders and Midday Supervisors support and encourage lunchtime games and physical activity.
- Children have access to an outdoor gym, trim trail, Pirate ship, table tennis area & various toys and equipment that encourage physical movement.
- Link knowledge from different units across different sports.
- Include cultural capital by linking skills we will teach to jobs, sports heroes/teams & current sporting affairs happening in the world at that given time.
- Staff use positive language to develop personal confidence.



Assessments of PE

Formative Assessments: In the moment, ongoing assessments during each PE lesson. They will take many different forms but mostly consist of:

- **Questioning** – in every lesson the children will be asked various questions linked to the learning and previous learning. The questions are designed to deepen and broaden the children’s understanding/ knowledge.
- **Low stake quizzing** – much like questioning an informal quiz within the lesson of what we have learnt so far to ensure we put all the skills we are learning across the terms into every lesson.
- **Address misconceptions** – This will mostly be achieved through staff showing visual demonstrations/videos of the correct techniques required.
- **Feedback** - throughout the lessons staff will give positive and constructive feedback to pupils.
- **Parents evening-** Parents will be informed of their child’s progress
- **Autumn Term and Summer Term Reports**– these are completed by the class teacher and will go home and indicate where the child is within the curriculum.

Summative Assessments: These are the assessments carried out by both the Class Teacher and the Sports Coach. An overview of the child’s success in the each of the unit will assessed. This will be tracked using Insight and an overview assessment will be given to the child at the end of the year, which will state if they are above expected, expected, or working towards expected.

Extra-curricular activities offered over the academic year at St-Johns

- Cricket (KS2)
- Football (KS2)
- Multi-sports (KS1/KS2)
- Netball (KS2)
- Rounders (KS2)

Throughout the year, the children will also experience a range of alternative sporting workshops that will offer a broader knowledge of sport and physical activity and aims to increase participation outside of school.

National Curriculum Progression in Physical Education		
EYFS	KS1	KS2
<p>Gross Motor Skills</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Negotiate space and obstacles safely, with consideration for themselves and others • Demonstrate strength, balance and coordination when playing • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing 	<p>Pupils should continue to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p>	<p>Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p>

PE Curriculum Map- Autumn Term								
Term		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Class Teacher	Fundamental Skills	Dance	Dance	Dance	Dance	Dance	Dance
	Sports Coach	Introduction to PE	Tag Rugby (Key skills)	Advance Tag Rugby (Key skills)	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby
Autumn 2	Class Teacher	Fundamental Skills	Dance	Dance	Dance	Dance	Dance	Dance
	Sports Coach	Basketball (Key skills)	Basketball (Key skills)	Advance Basketball (Key skills)	Basketball	Basketball	Basketball	Basketball
PE Curriculum Map-Spring								
Spring 1	Class Teacher	Dance	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
	Sports Coach	Dodgeball	Dodgeball	Dodgeball	Netball	Netball	Netball	Netball
Spring 2	Class Teacher	Dance	Fundamental Skills	Fundamental Skills	OAA	OAA	OAA	OAA
	Sports Coach	Hockey / Football (Key skills)	Hockey / Football (Key skills)	Advance Hockey / Football (Key skills)	Hockey / Football	Hockey / Football	Hockey / Football	Hockey / Football
PE Curriculum Map- Summer								
Summer 1	Class Teacher	Gymnastics	Team Building	Team Building	Athletics	Athletics	Athletics	Athletics
	Sports Coach	Sports Day Practice	Sports Day practice	Sports Day practice	Cricket/ Athletics	Cricket/ Athletics	Cricket/ Athletics	Cricket/ Athletics
Summer 2	Class Teacher	Gymnastics	Net and Wall	Net and Wall	Tennis	Tennis	Tennis / Swimming	Swimming
	Sports Coach	Cricket (Key skills)	Cricket and Rounders (Key skills)	Advanced Cricket and Rounders (key skills)	Rounders	Rounders	Rounders	Rounders