

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,800.80
Total amount carried over from 2022/23	£15,959.00
Combined total budget allocated for 2023/24	£33,759.80

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% (2022/23 Data)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% (2022/23 Data)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97% (2022/23 Data)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key:

Cost – red (£500+), yellow (£100-£499) or green (£0-£99).

Academic Year: 2023/24		Total fund allocated:£33759.80		Date Updated: 06/11/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5264.98 16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Playground Leaders	Training and regular check ins with the Play Leaders. Audit the equipment. Track Participation.		£29.98	Increased physical activity levels during lunchtimes.	Continued monitoring by the Subject Coordinator.
Provide a range of supplementary activities to ensure all children access 30 minutes of sport or physical activity each day.	Review options for ‘whole’ school activities and implement as appropriate. For example, Supermovers in KS1, table tennis equipment at lunchtime. Additional concrete table tennis tables		£0 £5000	Increased physical activity levels. Improved concentration and attainment.	Work to embed activities across the whole school.

Provide new and additional opportunities to engage pupils in extracurricular activities each week (inclusive of breakfast clubs, play time and lunch time activities).	Review current/past provision <ul style="list-style-type: none"> • Consult with school council re activities • Develop timetable of extracurricular opportunities • Promote opportunities • Link to external opportunities where possible (e.g. community facilities/clubs). • Updated equipment for the lunch time so they can lead games and activities. 	£0 (Some money has been spent on equipment to enhance this. This has been included within the equipment section)	Increased participation within out of school/local community group activities. Pupils have a wider experience of sports and physical activity. Pupils more likely to sustain participation and develop life-long habits.	Links to community facilities and sports clubs – opportunity for pupils to sustain participation.
Subsidising Bikeability		£135 Additional £100 budgeted for Year 5*	28/30 Year 6 children completed the Bikeability Course (cycling proficiency) developing life-long skills.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £13816 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote PE & School Sport across the school and wider community	<ul style="list-style-type: none"> - School website - Newsletters - Social Media - Refreshed and upgraded equipment. - Sports week (cost included below) -New PERMANENT rotating basketball/netball posts	£486.45 Additional £200 budgeted* £12810	<ul style="list-style-type: none"> - Raised profile of PE and School Sport within school and the wider community -Will be used by pupils to play both sports for many years to	Pupils/ Parents/ Staff Equipment replenished which will last 5-10 years - Should last 20-25 years so extremely sustainable

	Boot cleaners for outside the field	£350	come with little to no maintenance costs. No interruptions due to windy weather or broken equipment Reduce transition times and mess from the mud – maximise learning time	- Should last 10-15 years so extremely sustainable
--	-------------------------------------	------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£10664 32%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport. To support teachers planning for lessons and to ensure there is a broad and balances curriculum.	<ul style="list-style-type: none"> - Access the Get set 4 PE online training - Ensure teachers are familiar with the scheme - Curriculum Map - Audit of equipment 	£660	<ul style="list-style-type: none"> - High quality PE lessons - Progression across the school - Broad and balances curriculum - A rise in teachers confidence and enjoyment of teaching PE 	- Regular monitoring
Employment of Sports Coach	<ul style="list-style-type: none"> -Coaching for staff -Accompany children to competitions and matches (not curriculum time) 	£1044 to date Additional £9000 budgeted*	<ul style="list-style-type: none"> - Improved Quality of Teaching and Learning - Increased opportunity for children to attend competitions 	- Regular monitoring

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£3170.97 10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To ensure all children have access to participate in a range of sports inside and outside of school Provide links to external clubs and providers where necessary	<ul style="list-style-type: none"> School Council to discuss clubs in which they would like to run at school. Using qualified and quality assured sports coaches to provide high-quality activities. 	£0	<ul style="list-style-type: none"> Increased interest in a varied range of sports and physical activity. 	<ul style="list-style-type: none"> Seek other outside providers to provide alternative sporting opportunities through after school clubs and outside of school opportunities. Links to community facilities and sports clubs – opportunity for pupils to sustain participation.
Covering the cost of clubs for pupil children children if necessary	<ul style="list-style-type: none"> Audit club participation Cover the cost if necessary to ensure cost is not a barrier to participation 	£200*	<ul style="list-style-type: none"> Pupil premium children have access to clubs without the barrier of cost 	<ul style="list-style-type: none"> Monitor club uptake of key groups termly
Introducing tennis to the PE Curriculum	<ul style="list-style-type: none"> Purchase new tennis equipment Plans in place to deliver tennis 	£275.97	<ul style="list-style-type: none"> Will be taught in the Summer Term. Equipment in place 	<ul style="list-style-type: none"> Monitor teaching and learning. Make links with outside agencies
Wellbeing Day 1 Workshop – Orienteering	<ul style="list-style-type: none"> The Problem Solving Company provided an orienteering coach to run workshops for children in Class R- 6 as part of our Wellbeing days. 	£595	<ul style="list-style-type: none"> Increased knowledge/ interest in orienteering. Class Teachers observed workshop and have gained further knowledge of teaching OAA. 	<ul style="list-style-type: none"> Seek other outside providers to provide alternative sporting opportunities through after school clubs and outside of school opportunities. Links to community facilities and sports clubs – opportunity for pupils to sustain participation.
Wellbeing Day 2 Workshop – TBC	<ul style="list-style-type: none"> TBC 	£500*	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Wellbeing Day 3 Workshop – TBC	<ul style="list-style-type: none"> TBC 	£500*	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

Athlete Visit	<ul style="list-style-type: none"> • Athlete Visit during Sports Week - TBC 	£600*	•	•
Sports Week Event- TBC	<ul style="list-style-type: none"> • TBC 	£500*	•	•

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1200 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a calendar of events that demonstrates opportunities for all young people to participate in meaningful and appropriate experiences (competitions and festivals)	<ul style="list-style-type: none"> Identify suitable competitive opportunities available via School Games Partnership Identify suitable participation opportunities available via the School Games events Access additional events available via the cluster school sport programme- School Games 	£650	<ul style="list-style-type: none"> Increased enthusiasm towards competitive sport and physical activity. 	Highlights the profile of sport in school. Inspired children to become active, be proud and take part. Contribute to achievement of School Games Mark
Supply cover for competitions	<ul style="list-style-type: none"> Ensure the maximum number of children have the opportunity to participate 	£500*	<ul style="list-style-type: none"> 17/11 – Y6 Tag Rugby Festival More TBC 	Track activity across the school
Trophies and engravings for children’s achievements within School Games Competitions.	<ul style="list-style-type: none"> To encourage increased participation in sport. 	£50*	<ul style="list-style-type: none"> Children to grow confidence and eager to compete within School Games activities. Children to feel rewarded for their achievements. 	Think about the criteria for the Sports Boy and Sports Girl award to be more inclusive.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	W HOPKINS
Date:	24/01/2024
Governor:	
Date:	