

St John's CE VA Primary School Curriculum Overview

2023 - 2024

Key Drivers		Enquiry		Diversity		Possibility	
Terms		Autumn		Spring		Summer	
Collective Worship & SMSC		Thankfulness	Trust	Peace	Joy	Dignity	Community
Collective Worship & SMSC		Meet the Y6 Team Harvest Assembly KS1 Sharing Assembly Prayer Space Assembly Wellbeing Day #1 Y6 Class Assembly	Advent KS2 Sharing Assembly Remembrance Assembly Y3 Class Assembly Antibullying Week Nativity Christmas Service	Epiphany Y5 Class Assembly Shrove Tuesday and Ash Wednesday Lent Wellbeing Day #2	Mother's Day Assembly Y1 Class Assembly Easter Service	Class R Assembly Y4 Class Assembly Wellbeing Day #3	Pentecost Y2 Class Assembly Celebration Assembly Head-boy/girl Speeches Y6 Leaver's Service
Milestone 1: Explorers	R	Book: Here We Are Topic: All About Me Focus: PSED and Personal History		Book: Blue Penguin and Handa's Surprise Topic: Contrasting Continents Focus: Understanding the World		Book: The Very Hungry Caterpillar Topic: Growing Focus: Understanding the World and Literacy	
		KQ1: Who am I and where do I live? KQ2: Are we all the same and is everywhere the same? KQ3: How can I take care of the world I live in? RE: Christianity: Harvest /Creation Christianity: Christmas /Incarnation <i>What is a Muslim? Who is Allah? What is a Prophet?</i> Art: Sonia Delaney – Portraits		KQ1: How many continents are in the world? KQ2: How are Antarctica and Africa different? KQ3: What home would you make for a Penguin in Antarctica? What home would you make for an Ostrich in Africa? How are they different? RE: Christianity: Lent/ Salvation Christianity: Easter/Salvation <i>What is a Sikh? What is a Buddhist?</i> Art: Wassily Kandinsky- pattern		KQ1: How does a caterpillar change into a butterfly? KQ2: Are all butterflies the same? KQ3: Does every living thing have a life cycle? RE: Christianity: Pentecost/Incarnation Christianity: Creation/Stewardship <i>What is a Hindu? What is a Jew?</i> Art: Claude Monet – techniques and colour mixing	
	1	Book: Traction Man Topic: Toys Focus: History		Book: Between the Tick and the Tock Topic: UK – 4 countries Focus: Geography		Book: Bog Baby Topic: Animals including humans Focus: Science	
		KQ1: What is a Toy and what makes a good one? KQ2: What is the same and what is different with Toys in the past to Toys now?		KQ1: Locate and label the four countries of the UK and the seas that surround it. KQ2: Can you identify differences between the four countries that make		KQ1: Can you identify and name common animals by organising them into 6 main categories including mammals, birds, fish, reptiles, amphibians and invertebrates?	

		<p>KQ3: Can you create a toy that children in the future will want to play with?</p> <p>RE: Christianity: Church & Judaism: Mitzvah</p> <p>Science: Everyday materials</p> <p>Geography: School grounds map skills</p> <p>History: Changes within living memory – toys</p> <p>DT / Art: Design and construct a sustainable toy. Sunday Afternoon by Georges Seurat</p>	<p>up the UK?</p> <p>KQ3: Is it true the UK will always be United?</p> <p>RE: Hinduism: Devotion & Christianity: Resurrection</p> <p>Science: Plants</p> <p>Geography: UK – 4 countries</p> <p>History: School grounds – changes over time</p> <p>Art: John Constable – Landscapes</p>	<p>KQ2: Can you compare animals within different groups and explain how they are different or similar to other animals?</p> <p>KQ3: How can humans live alongside animals ensuring wildlife thrives?</p> <p>RE: Judaism: Tefillah & Christianity: Worship</p> <p>Science: Animals including humans</p> <p>Geography: School grounds – wildlife area</p> <p>History: Local area changes over time: ecology focus</p> <p>Art: Henri Rousseau – Jungle</p>
<h1>2</h1>	<p>Book: Vlad and The Great Fire of London Topic: Great Fire of London Focus: History</p>	<p>Book: The Secret Sky Garden Topic: Plants and Animals including Humans Focus: Science</p>	<p>Book: Kevin the Koala who could Topic: Australia Focus: Geography</p>	
		<p>KQ1: When, Where and Why did the Great Fire of London start?</p> <p>KQ2: How did the Great Fire of London change the city of London?</p> <p>KQ3: Do you agree? At some point a huge fire was going to happen. It was only a matter of time.</p> <p>RE: Judaism: Teshuva</p> <p>Science: Chemistry: materials</p> <p>Geography: London</p> <p>History: Changes beyond living memory – Great Fire of London & Pepys, Charles II</p> <p>Art: Flames and Sparks</p> <p>DT: Design and construct London homes to burn down.</p>	<p>KQ1: What do animals, humans and plants need to survive?</p> <p>KQ2: How do animals, humans and plants differ?</p> <p>KQ3: What do you think would happen if there were no animals, humans and plants?</p> <p>RE: Islam: Compassion & Christianity: Trust</p> <p>Science: Biology -Plants & Animals Including Humans</p> <p>Geography: Local area mapping – rewilding zones.</p> <p>History: Local area changes over time: ecology focus</p> <p>Art / DT: Flowers/ Georgia O’Keefe and Nature Inspired Art Andy Goldsworthy</p>	<p>KQ1: Can you locate Australia on a world map and label some of its key human and physical features?</p> <p>KQ2: Compare and contrast some Australian wildlife with the wildlife found in the United Kingdom – what makes them so different?</p> <p>KQ3: Which is a better symbol of Australia – Uluru or the Sydney Opera House – why?</p> <p>RE: Christianity: Disciple & Judaism: Torah</p> <p>Science: Biology - Living things & habitats</p> <p>Geography: Continents and Oceans, Australia Focus: Compare and Contrast with the UK</p>

Milestone 2: Rainbow Warriors

				<p>History: Chronology- Australia/ UK, Captain Cook Art / DT: Aboriginal Art</p>
	3	<p>Books: Escape from Pompeii. Rhythm of the Rain Topic: Europe Landforms (Rivers & Mountains). Focus: Geography</p>	<p>Books: Egyptian Cinderella/ The Story of Tutankhamun Topic: Ancient Egyptians Focus: History</p>	<p>Book: Stone Age Boy/ Pebble in my Pocket Topic: Rocks and Soils Focus: Science</p>
		<p>KQ1: How are mountains and rivers formed? Can you locate and name some of the mountains and rivers in Europe? KQ2: How are mountains and rivers in the UK different to the mountains and rivers in Europe? KQ3: Do humans have an impact on the landscape? What are these impacts and how can we better protect them?</p> <p>RE: Christianity: Reconciliation & Islam: Submission to Allah Science: Plants & Animals Geography: Mountains & Landforms. Use maps and globes to locate countries. Differences between the UK and Italy. History: The Romans – the Roman Empire and its impact on Britain Art / DT: Roman mosaics. Colour theory.</p>	<p>KQ1: Label a timeline with dates from the Ancient Egyptian Era. Add any significant individuals, archaeologists and explorers connected to Ancient Egypt. KQ2: Explain what makes the Ancient Egyptians significant. KQ3: Suggest reasons why tombs and pyramids were robbed of all their treasures and artefacts.</p> <p>RE: Hinduism: Collecting good Karma & Christianity: Kingdom of God Science: Light. Forces and Magnets. Geography: Describing maps of the world – Equator & Tropics History: The Ancient Egyptians – Explorer Howard Carter DT: Egyptian crafts</p>	<p>KQ1: Which materials were used in The Stone Age? What was it like living in The Stone Age? KQ2: How have tools and materials developed since The Stone Age? KQ3: How did the Stone Age period influence our lives and the materials we use today?</p> <p>RE: Humanism: The Golden Rule & Christianity: The Symbol of the Cross Science: Rocks and Soils. Forces and magnets. Geography: The Water Cycle (Rivers & Coasts) History: The Stone Age Art / DT: Nature Art – James Brunt</p>
	4	<p>Book: Krindlekrax Topic: Living things and their habitats; Animals including humans. Focus: Science</p>	<p>Book: Viking Boy Topic: Vikings Focus: History</p>	<p>Book: The Firework Makers Daughter Topic: Active Earth – Volcanoes and Earthquakes Focus: Geography</p>
		<p>KQ1: Name and describe a range of different habitats - how do the different contexts affect the food webs / chains within them?</p>	<p>KQ1: How did the Vikings gain their legendary reputation as vicious warriors?</p>	<p>KQ1: Describe the three ways in which tectonic plates move - what can happen as a result?</p>

Milestone 3: Alchemists

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<p>KQ2: How and why do habitats change over time? KQ3: Are we responsible for the Earth – what does it mean to be a Global Citizen / Environmentalist?</p> <p>RE: Christianity: Salvation & Islam: Prophethood Science: Biology – Living things and their habitats; Animals including humans. Geography: Describing maps of the world – longitude & latitude. History: Local area – changes over time Art / DT: Animals in Art: Megan Coyle.</p>	<p>KQ2: The Vikings were more than just warriors – how do you know this? KQ3: What can we learn from Viking warriors about conflict today?</p> <p>RE: Christianity: The ‘Body of Christ’ & Hinduism: Dharma Science: Chemistry - States of Matter Geography: Plate Tectonics & Ring of Fire / Viking Expansion History: Vikings Art / DT: Viking Longboats and Jewellery</p>	<p>KQ2: Compare and contrast the physical features of a volcano and a mountain. KQ3: Always, sometimes or never? A volcano can erupt after it has been dormant for many years. Justify.</p> <p>RE: Christianity: Mission & Sikhism: Equality Science: Physics - Sound & Electricity Geography: Active Earth – Volcanoes and Earthquakes History: Exploration of Marco Polo Art / DT: Margaret Godfrey – Volcano art</p>
<p>Book: The Explorer & The Lorax Topic: Rainforests Focus: Geography & Science</p> <p>KQ1a: Describe the location of the Amazon Rainforest. KQ1b: Describe the key features of a Rainforest. KQ2: Why does human impact matter? KQ3: What does the future hold for the Amazon Rainforest?</p> <p>RE: Christianity: Gospel Science: Biology - Living Things & their habitats: Rainforests. Ecology. Environment & Habitats. Geography: South America, Amazon rainforest & Brazil. History: Manaus & Colonialism Art / DT: Brazilian Artists: Nixiwaka Yawanawá & Luciana Pupo</p>	<p>Book: Rose Blanche & Once Topic: WWII & it’s impact Focus: History</p> <p>KQ1: Why, if WWI was described as the ‘war to end all wars’ did Britain go to war again just 20 years later? KQ2: How did different children in Britain, Poland and Germany experience WWII? KQ3: The world changed significantly after WWII – what were some of these changes and why are there still wars?</p> <p>RE: Judaism: Holiness & Christianity: Wisdom Science: Forces & Properties of Matter Geography: Mapping. Britain as an island nation. Allies & Axis. History: WW2: Holocaust. The Jewish & Polish experience. Impact of WW2 – Peace movements. Art / DT: Paul Nash & War Art</p>	<p>Book: Curiosity & Cosmic Disco Topic: Space Focus: Science</p> <p>KQ1: What are the planets and celestial bodies in our solar system? KQ2: What do the interplanetary differences teach us about our own uniquely placed living planet? KQ3: Should we continue to explore our solar system given the crisis on earth?</p> <p>RE: Hinduism: Moksha & Buddhism: Enlightenment Science: Earth & Space Geography: Mapping the constellations. History: History of Space Exploration Art / DT: Retro-Futurism</p>
<p>Book: Shackleton’s Journey Topic: Exploration and Explorers</p>	<p>Book: The Journey Topic: Migration</p>	<p>Book: The Wanderer Topic: Evolution and Inheritance</p>

	6	Focus: History	Focus: Geography	Focus: Science
<p>Enrichment: Visits & Workshops. Community & Parent Links</p>	<p>Y6 Cambridge Polar Institute Whole Class Welcome Meetings Individual Welcome Meetings SEN Support Passport Meetings Y5 St Albans Creativity Day Prayer Spaces Remembrance Day Visit PTA Fireworks Evening Anti-bullying Week PTA: Christmas Panto Y4 The Tudor Music Concert at Ipswich School</p>	<p>KQ1: Who was Ernest Shackleton and who were his crew? What is the historical context of the Endurance expedition? KQ2: What might make the experience different for each of the crew members? KQ3: What can the journey of Shackleton teach us about Exploration?</p> <p>RE: Christianity: Incarnate & Islam: Tawhid Science: Animals Including Humans & Living Things and Their Habitats Geography: Biomes History: Historic context of Shackleton’s expedition Art / DT: Protest Art – Banksy</p>	<p>KQ1: Do people and animals migrate in the same way? KQ2: What factors influence why people and animals migrate? KQ3: Is migration part of life and what does the future hold for migration?</p> <p>RE: Hinduism: Brahman & Christianity: Heroes of Faith Science: Electricity & Light Geography: Migration & Ocean Currents History: Continuity and Change - Migration Art / DT: Symbolism - Klimt</p>	<p>KQ1: How do animals and plants adapt to suit their various environments? KQ2: What are the differing views on animal/plant evolution, and why does it matter? KQ3: What questions do I have about Faith and Existence and what are the answers that bring me some comfort?</p> <p>RE: Christianity: Resurrection & Humanism: Happiness Science: Evolution and Inheritance Geography: Orienteering & Map Skills History: History of the school and local area Art / DT: Picasso & Name Sculptures (DT)</p> <p>SEN Passport Meetings Y6 PGL Bawdsey Y6 London Show Y6 Crucial Crew Sponsored Walk Y5 CYM Residential Sports Week Sports Day & Parents Picnic Open Afternoon Y6 Production Y5 Bike-ability Music Summer Concert Volunteer’s Tea Party Shuffle Up Y3 WCET Festival Y3/4 County Farm Fair Visit</p>