

St John's CE VA Primary School Curriculum Overview

2024 - 2025

| Key Drivers | | Enquiry | | Diversity | | Possibility | |
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| Terms | | Autumn | | Spring | | Summer | |
| Collective Worship & SMSC | | Respect | Friendship | Courage | Hope | Truthfulness | Compassion |
| Collective Worship & SMSC | | Meet the Y6 Team Harvest Assembly Prayer Space Assembly Wellbeing Day #1 Y6 Class Assembly | Advent Remembrance Assembly Y4 Class Assembly Antibullying Week Nativity Christmas Service | Epiphany Y3 Class Assembly Shrove Tuesday and Ash Wednesday Lent Wellbeing Day #2 | Mother's Day Assembly Y1 Class Assembly Easter Service | Class R Assembly Y5 Class Assembly Wellbeing Day #3 | Pentecost Y2 Class Assembly Celebration Assembly Head-boy/girl Speeches Y6 Leaver's Service |
| Milestone 1: Explorers | R | Book: Here We Are Topic: All About Me Focus: PSED and Personal History | | Book: Blue Penguin and Handa's Surprise Topic: Contrasting Continents Focus: Understanding the World | | Book: The Very Hungry Caterpillar Topic: Growing Focus: Understanding the World and Literacy | |
| | | KQ1: Who am I and where do I live? KQ2: Are we all the same and is everywhere the same? KQ3: How can I take care of the world I live in? RE: Christianity: Why is the word 'God' so important to Christians? Why do Christians perform Nativity plays at Christmas? Art: Drawing Marvellous mark Computing: Connect PE: Fundamental Skills, introduction to PE and Basketball | | KQ1: How many continents are in the world? KQ2: How are Antarctica and Africa different? KQ3: What home would you make for a Penguin in Antarctica? What home would you make for an Ostrich in Africa? How are they different? RE: Christianity: How can we help others when we need it? Why do Christians put a cross in an Easter Garden? Art: Sculpture and 3D: Creation Station Computing: Connect and Code PE: Dance, Dodgeball, Hockey and Football | | KQ1: How does a caterpillar change into a butterfly? KQ2: Are all butterflies the same? KQ3: Does every living thing have a life cycle? RE: Christianity: What makes every single person unique and precious? How can we care for our wonderful world? DT: Textiles: Bookmarks Computing: Collect PE: Gymnastics, Sport's Day and Cricket | |
| | Book: Traction Man Topic: Toys Focus: History | | Book: Between the Tick and Tock Topic: UK – 4 countries Focus: Geography | | Book: Bog Baby Topic: Animals including humans Focus: Science | | |

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| | <h1>1</h1> | <p>KQ1: What is a Toy and what makes a good one? KQ2: What is the same and what is different with Toys in the past to Toys now? KQ3: Can you create a toy that children in the future will want to play with?</p> <p>RE: Christianity: Belonging & Judaism: Good deeds. Science: Everyday materials Geography: School grounds map skills History: Changes within living memory – toys DT: Textiles: Puppets Computing: Connect and Code PE: Dance, Tag Rugby and Basketball</p> | <p>KQ1: Locate and label the four countries of the UK and the seas that surround it. KQ2: Can you identify differences between the four countries that make up the UK? KQ3: Is it true the UK will always be United?</p> <p>RE: Christianity: Resurrection & Hinduism: Devotion Science: Plants Geography: UK – 4 countries History: School grounds – changes over time Art: Painting and Mixed Media: Colour Splash Computing: Connect and communicate PE: Gymnastics, Dodgeball, Fundamental Skills, Hockey and Football</p> | <p>KQ1: : Identify and name common animals and put them in to the 5 main animal groups, vertebrates and invertebrates. KQ2: Can you compare animals within different groups and explain how they are different or similar to other animals? KQ3: How can humans help wildlife to thrive?</p> <p>RE: Judaism: Blessings & Christianity: Prayer and Worship Science: Animals including humans Geography: School grounds – wildlife area History: Local area changes over time: ecology focus Art: Sculpture and 3D: Paper play Computing: Code PE: Team Building, Sport’s Day, Net and Wall and Cricket and Rounders</p> |
| | <h1>2</h1> | <p>Book: Vlad and The Great Fire of London Topic: Great Fire of London Focus: History</p> <p>KQ1: When, Where and Why did the Great Fire of London start? KQ2: How did the Great Fire of London change the city of London? KQ3: Do you agree? At some point a huge fire was going to happen. It was only a matter of time.</p> <p>RE: Judaism: Repentance and Christianity: Saviour</p> | <p>Book: The Secret Sky Garden Topic: Plants and Animals including Humans Focus: Science</p> <p>KQ1: What do plants need to survive? KQ2: How do plants differ? KQ3: What do you think would happen if there were no plants?</p> <p>RE: Islam: Compassion and Christianity: Trust Science: Biology -Plants & Animals Including Humans Geography: Local area mapping – rewilding zones.</p> | <p>Book: Kevin the Koala who could Topic: Australia Focus: Geography</p> <p>KQ1: Can you locate Australia on a world map and label some of its key human and physical features? KQ2: Compare and contrast some Australian wildlife with the wildlife found in the United Kingdom – what makes them so different? KQ3: Which is a better symbol of Australia – Uluru or the Sydney Opera House – why?</p> |

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| | | <p>Science: Chemistry: Everyday materials Geography: London History: Changes beyond living memory – Great Fire of London & Pepys, Charles II Art: Sculpture and 3D: Clay houses Computing: Connect and Code PE: Dance, Tag Rugby and Basketball</p> | <p>History: Local area changes over time: ecology focus Art: Painting and mixed media: Life in colour Computing: Connect and Collect PE: Gymnastics, Dodgeball, Fundamental Skills, Hockey and Football</p> | <p>RE: Christianity: Parables and Judaism: Torah Science: Biology - Living things & habitats Geography: Continents and Oceans, Australia Focus: Compare and Contrast with the UK History: Chronology- Australia/ UK, Captain Cook DT: Mechanisms: Making a moving monster Computing: Code PE: Team Building, Sport’s Day, Net and Wall and Cricket and Rounders</p> |
| <p style="text-align: center;">Milestone 2: Rainbow Warriors</p> | <p style="font-size: 2em;">3</p> | <p>Books: Escape from Pompeii. Rhythm of the Rain Topic: Europe Landforms (Rivers & Mountains). Focus: Geography</p> | <p>Books: Egyptian Cinderella/ The Story of Tutankhamun Topic: Ancient Egyptians Focus: History</p> | <p>Book: Stone Age Boy/ Pebble in my Pocket Topic: Rocks and Soils Focus: Science</p> |
| | | <p>KQ1: How are mountains and rivers formed? Can you locate and name some of the mountains and rivers in Europe? KQ2: How are mountains and rivers in the UK different to the mountains and rivers in Europe? KQ3: Do humans have an impact on the landscape? What are these impacts and how can we better protect them?</p> <p>RE: Christianity: Reconciliation & Islam: Submission to Allah Science: Plants & Animals Geography: Mountains & Landforms. Use maps and globes to locate countries. Differences between the UK and Italy.</p> | <p>KQ1: Label a timeline with dates from the Ancient Egyptian Era. Add any significant individuals, archaeologists and explorers connected to Ancient Egypt. KQ2: Explain what makes the Ancient Egyptians significant. KQ3: Suggest reasons why tombs and pyramids were robbed of all their treasures and artefacts.</p> <p>RE: Hinduism: Collecting good Karma & Christianity: The Kingdom of God, Science: Light. Forces and Magnets. Geography: Describing maps of the world – Equator & Tropics</p> | <p>KQ1: Identify and compare different kinds of rocks based on their appearance. KQ2: Describe in simple terms how fossils are formed when things that have lived and are trapped within rock. KQ3: Identify changes related to simple scientific ideas in the context of theories about fossils.</p> <p>RE: Humanism: The Golden Rule & Christianity: Is the cross a symbol of love, sacrifice or commitment. Science: Rocks and Soils. Forces and magnets. Geography: The Water Cycle (Rivers & Coasts) History: The Stone Age</p> |

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| | | <p>History: The Romans – the Roman Empire and its impact on Britain Art / DT: Roman mosaics. Colour theory. MFL: Year 3 Computing: Connect and code PE: Dance, Tag Rugby and Basketball</p> | <p>History: The Ancient Egyptians – Explorer Howard Carter DT: Egyptian papyrus scroll. MFL: Year 3 Computing: Code PE: Gymnastics, Netball, OAA, Hockey/Football</p> | <p>Art / DT: Painting and mixed media: Prehistoric painting. MFL : Year 3 Computing: Collect PE: Athletics, Cricket, Tennis, Rounders</p> |
| | 4 | <p>Book: Krindlekrax Topic: Living things and their habitats; Animals including humans. Focus: Science</p> | <p>Book: Viking Boy Topic: Vikings Focus: History</p> | <p>Book: The Firework Makers Daughter Topic: Active Earth – Volcanoes and Earthquakes Focus: Geography</p> |
| | | <p>KQ1: How can Living Things be Classified? KQ2: What are the differences between Species? KQ3: Are we responsible for all the species on earth? What does it mean to be an environmentalist?</p> <p>RE: Christianity: Salvation & Islam: Prophethood Science: Biology – Living things and their habitats; Animals including humans. Geography: Describing maps of the world – longitude & latitude. History: Local area – changes over time Art / DT: Craft and design: Fabric of nature; Animals in Art: Megan Coyle. Computing: Esafety, Systems and Networks. Programming A: Repetition in Shape MFL: All around town; On the move PE: Dance, Tag Rugby and Basketball</p> | <p>KQ1: How did the Vikings gain their legendary reputation as vicious warriors? KQ2: The Vikings were more than just warriors – how do you know this? KQ3: What can we learn from Viking warriors about conflict today?</p> <p>RE: Christianity: The ‘Body of Christ’ & Hinduism: Dharma Science: Chemistry - States of Matter Geography: Plate Tectonics & Ring of Fire / Viking Expansion History: Vikings Art / DT: Drawing: Power prints Viking Longboats. Computing: Programming B Repetition in Game Viking Game MFL: Going shopping; Where in the world PE: Gymnastics, Netball, OAA, Hockey/Football</p> | <p>KQ1: Describe the three ways in which tectonic plates move - what can happen as a result? KQ2: Compare and contrast the physical features of a volcano and a mountain. KQ3: Always, sometimes or never? A volcano can erupt after it has been dormant for many years. Justify.</p> <p>RE: Christianity: Mission & Sikhism: Equality Science: Physics - Sound & Electricity Geography: Active Earth – Volcanoes and Earthquakes History: Exploration of Marco Polo Art / DT: Structure: Pavillions Margaret Godfrey – Volcano art Computing: MFL: What’s The Time; Holidays and Hobbies PE: Athletics, Cricket, Tennis, Rounders</p> |
| Miles to | | <p>Book: The Explorer & The Lorax Topic: Rainforests Focus: Geography & Science</p> | <p>Book: Rose Blanche & Once Topic: WWII & it’s impact Focus: History</p> | <p>Book: Curiosity & Cosmic Disco Topic: Space Focus: Science</p> |

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| | <h1>5</h1> | <p>KQ1a: Describe the location of the Amazon Rainforest. KQ1b: Describe the key features of a Rainforest. KQ2: Why does human impact matter? KQ3: What does the future hold for the Amazon Rainforest?</p> <p>RE: Christianity: Gospel Science: Biology - Living Things & their habitats: Rainforests. Ecology. Environment & Habitats. Geography: South America, Amazon rainforest & Brazil. History: Manaus & Colonialism MFL: All around town; On the move Art / DT: Mechanical Systems –Pop Up Books Computing: Code: Programming A PE: Dance, Tag Rugby and Basketball</p> | <p>KQ1: Why, if WWI was described as the ‘war to end all wars’ did Britain go to war again just 20 years later? KQ2: How did different children in Britain, Poland and Germany experience WWII? KQ3: The world changed significantly after WWII – what were some of these changes and why are there still wars?</p> <p>RE: Judaism: Holiness & Christianity: Wisdom Science: Forces & Properties of Matter Geography: Mapping. Britain as an island nation. Allies & Axis. History: WW2: Holocaust. The Jewish & Polish experience. Impact of WW2 – Peace movements. Art / DT: Paul Nash & War Art/Portraits MFL: Going shopping; Where in the world Computing: Communication: Video Production PE: Gymnastics, Netball, OAA, Hockey/Football</p> | <p>KQ1: What are the planets and celestial bodies in our solar system? KQ2: What do the interplanetary differences teach us about our own uniquely placed living planet? KQ3: Should we continue to explore our solar system given the crisis on earth?</p> <p>RE: Hinduism: Moksha & Buddhism: Enlightenment Science: Earth & Space Geography: Mapping the constellations. History: History of Space Exploration Art / DT: Retro Futurism / Drawing – I need Space MFL: What’s The Time; Holidays and Hobbies Computing: Code: Programming B PE: Athletics, Cricket, Tennis, Rounders</p> |
| | <h1>6</h1> | <p style="text-align: center;">Book: Shackleton’s Journey Topic: Exploration and Explorers Focus: History</p> <p>KQ1: Who was Ernest Shackleton and who were his crew? What is the historical context of the Endurance expedition? KQ2: What might make the experience different for each of the crew members? KQ3: What can the journey of Shackleton teach us about Exploration?</p> | <p style="text-align: center;">Book: The Journey Topic: Migration Focus: Geography</p> <p>KQ1: Do people and animals migrate in the same way? KQ2: What factors influence why people and animals migrate? KQ3: Is migration part of life and what does the future hold for migration?</p> | <p style="text-align: center;">Book: The Wanderer Topic: Evolution and Inheritance Focus: Science</p> <p>KQ1: How do animals and plants adapt to suit their various environments? KQ2: What are the differing views on animal/plant evolution, and why does it matter? KQ3: What questions do I have about Faith and Existence and what are the answers that bring me some comfort?</p> |

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| | | <p>RE: Christianity: Incarnate & Islam: Tawhid Science: Animals Including Humans & Living Things and Their Habitats Geography: Biomes History: Historic context of Shackleton’s expedition Art / DT: Digital World: Navigating the world Computing: Class AUP Teach computing, ESafety, systems and networks. Code – Programming A Variables in games. PE: Dance, Tag Rugby and Basketball</p> | <p>RE: Hinduism: Brahman & Christianity: Heroes of Faith Science: Electricity & Light Geography: Migration & Ocean Currents History: Continuity and Change - Migration Art / DT: Drawing: Make my voice heard Computing: SID, Spreadsheets, migration data. PE: Gymnastics, Netball, OAA, Hockey/Football</p> | <p>RE: Christianity: Resurrection & Humanism: Happiness Science: Evolution and Inheritance Geography: Orienteering & Map Skills History: History of the school and local area Art / DT: Sculpture and 3D: Making Memories Computing: Programming B, Sensing Movement. PE: Athletics, Cricket, Tennis, Rounders</p> |
| <p>Enrichment: Visits & Workshops. Community & Parent Links</p> | <p>Whole Class Welcome Meetings Individual Welcome Meetings SEN Support Passport Meetings Y5 St Albans Creativity Day Prayer Spaces Remembrance Day Visit PTA Fireworks Evening Anti-bullying Week PTA: Christmas Panto Y4 The Tudor Music Concert at Ipswich School Crime Investigation Workshop</p> | <p>World Book Day British Science Week SEN Pupil Passport meetings Parents Week Parents Evening</p> | <p>SEN Passport Meetings Y6 PGL Bawdsey Y6 London Show Y6 Crucial Crew Sponsored Walk Y5 CYM Residential Sports Week Sports Day & Parents Picnic Open Afternoon Y6 Production Y5 Bike-ability Music Summer Concert Volunteer’s Tea Party Shuffle Up Y3 WCET Festival Y3/4 County Farm Fair Visit</p> | |